



# THE PINK PANTHER 2

## – EXTRA

### Level 1

This level is suitable for students who have been learning English for at least a year and up to two years. It corresponds with the Common European Framework level A1. Suitable for users of CLICK/CROWN magazines.

### SYNOPSIS

After years of inactivity, the world's most famous thief, the Tornado, is back. He has stolen some of the world's most priceless treasures. A 'Dream Team' of top detectives is formed. Among the team is France's most renowned detective – Inspector Clouseau. Clouseau is assisted by police officer Ponton and administrator Nicole. Clouseau and Nicole are in love with each other, but neither of them will admit it.

When the Pink Panther diamond is stolen, the Dream Team's investigation takes them to Rome. They interview the Tornado's art dealer, Avellaneda, but they find no proof.

The Pope's ring is stolen. The Team rush to the Vatican to investigate. They find a key in the Pope's room which belongs to a Paris flat. There, on the floor, is the Tornado – dead! He has left a suicide note, claiming responsibility for the theft of the Pink Panther diamond. Clouseau refuses to believe it, but he is sent on parking duty. The other detectives celebrate their success at a big party.

Clouseau suddenly realises the truth. He accuses Sonia, who is a member of the Dream Team because she has written a book about the Tornado. After a slapstick chase around the hotel, she pulls out the Pink Panther and shoots it. But then Clouseau produces the real diamond. He secretly swapped it with a fake after the first 'Tornado' thefts.

There is only one thing left to do ... Clouseau proposes to Nicole and she accepts.

### THE BACK STORY

British comedian Peter Sellers created the character of Inspector Clouseau in 1963 for the original film called *The Pink Panther*. This first film was more of a crime thriller than a comedy film, and Clouseau wasn't the main character. Sellers' idiotic French detective was so popular, however, that he became the star of four more Pink Panther films.

Sellers died suddenly in 1980, and people thought that was the end of Inspector Clouseau. But American comedian Steve Martin was a lifelong fan of the films. At university, he had often entertained his college friends with Clouseau impersonations. Decades later, after a long and successful career directing and starring in films such as *Father of the Bride* and *Cheaper by the Dozen*, Martin decided to bring his favourite detective back to life.

How does Martin think his Clouseau compares with the original? "I think my character is a little warmer," he says. "You know, [my Clouseau] falls in love and gets his heart broken."

### MEDIA LINKS

**DVD:** The Pink Panther films are all available on DVD. *The Pink Panther* (2006) and *The Pink Panther 2* (2009) star Steve Martin.

**CD:** A recording of *The Pink Panther 2* is available to accompany the Scholastic Reader.

**Internet:** For more information about the film, visit the official website at: [www.sonypictures.co.uk/movies/thepinkpanther2](http://www.sonypictures.co.uk/movies/thepinkpanther2). The site contains trailers, games and information about the cast.

## HOW TO USE YOUR SCHOLASTIC READER

### Choosing and motivating

Is this the right story for your class? Have students seen the film? Ask them to describe their favourite character. Motivate them with some clips from the DVD or a look at the website listed above. Read out the first chapter of the story and ask them to predict what will happen next.

### Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self-Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers are on page 4 of this resource sheet.)

### Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speeds and skills.

### Using the DVD

Select the English language option on the DVD. Watch the film yourself before class to check that it is suitable for your class. Select key scenes to show in parallel with the class reading

schedule. Get students to watch for differences between the reader and the film.

### Glossary

Go to 'New Words' at the back of the reader. Translate the words with the class or get students to find meanings at home. The Vocabulary Builder on page 3 of this resource sheet also practises the new words.

### Casual language

Introduce the informal expressions used in *The Pink Panther 2* (see Vocabulary Builder on page 3 of this resource sheet). Put them into context. Ask students to look out for them as they read.

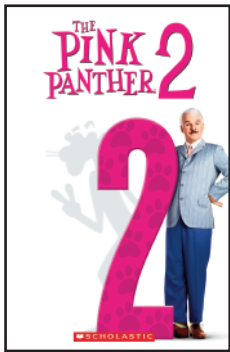
### Fact Files

These magazine-style sections include a look at various aspects of the Pink Panther films, profiles of the international stars of *The Pink Panther 2*, and background information about the iconic treasures stolen by the Tornado in this story.

### What did they think?

Students review *The Pink Panther 2*. Compare their opinions. Did it make them laugh? Did you like the reader? Let us know at [readers@link2english.com](mailto:readers@link2english.com).

## RESOURCE SHEET STUDENT ACTIVITIES



# THE PINK PANTHER 2

## - EXTRA

### People and places

#### 1 Complete these sentences.

- ..... *The Tornado* ..... is a thief.
- ..... found the last thief of the Pink Panther diamond.
- ..... knows a lot about computers.
- ..... and ..... work with Inspector Clouseau.
- ..... hates Inspector Clouseau.

#### 2 Many of the people in this book are detectives. What makes a good detective, do you think? Are you a good detective?

### Chapters 1-3

#### 1 Are these sentences about Clouseau right (✓) or wrong (X)?

- Clouseau is the Tornado.
- At the start of the story, he has a very important job.
- He doesn't want to be in the Dream Team.
- He is Nicole's husband.
- He started a fire in a Spanish restaurant.

#### 2 Who ...

- is staying at the Hotel de Montmartre? ..... *Pepperidge* .....
- is about fifty years old? .....
- is late for the first Dream Team meeting? .....
- knows Paris very well? .....
- says that Nicole is boring? .....

#### 3 Circle the right answers. Sometimes there are two or more answers.

- In Clouseau's flat there is:  
 (i) a dog    ii) a cat    (iii) a diamond    iv) a gun
- Avellaneda has got:  
 i) a house in Spain    ii) a house in Italy    iii) a lot of TVs  
 iv) a bullet hole in his back
- Clouseau looks for clues:  
 i) on Avellaneda's computer    ii) in Avellaneda's garden  
 iii) on Avellaneda's body    iv) in Avellaneda's car
- Clouseau breaks:  
 i) a door    ii) a chair    iii) a TV    iv) a window

#### 4 Who is speaking?

- 'You must take the ticket!' ..... *Clouseau* .....
- 'I have a new job for you ...'
- 'I am the English Sherlock Holmes!'
- 'I wrote a book about the Tornado.'
- 'We can never be together.'
- 'I am leaving my wife.'
- 'We want to be detectives.'
- 'I am not the Tornado!'

#### 5 Think of some more questions for Avellaneda. Is he the thief, do you think? Is he helping the thief?

### Chapters 4-5

#### 1 Correct these sentences.

- Kenji found ~~something~~ <sup>nothing</sup> interesting on Avellaneda's computers.
- Avellaneda is at the Plata de Nada with his wife.
- Clouseau wants to listen to Vincenzo's conversation with Avellaneda.
- The thief takes the Pope's hat from his bedroom.
- In the Pope's bedroom, Pepperidge puts something in his jacket.
- When Clouseau dresses in the Pope's clothes, he falls over the ring.
- The newspapers are kind to the Dream Team.
- They find a dead man in a flat in Rome.

#### 2 Circle the correct words in *italics*.

- The Pope is (surprised) / *bored* when Clouseau asks him about his hat.
- The Dream Team are *unhappy* / *excited* because the newspapers are calling them idiots.
- Sonia is *sorry* / *surprised* because Clouseau is leaving the Dream Team.
- Nicole is *happy* / *unhappy* because Clouseau and Sonia are together in her room.
- Years ago, the Tornado was *excited* / *bored* when he stole things.
- The other detectives are *angry* / *excited* with Clouseau when he says they are wrong.
- The detectives are *sorry* / *happy* because the Tornado is dead.

#### 3 Work with a partner. Have one of these conversations:

- Vicenzo and Nicole are eating in the Spanish restaurant. They see Clouseau. He is wearing a Spanish dancer's clothes!
- Pepperidge and Kenji are having breakfast in their hotel. They hear the news. The Tornado has got the Pope's ring!
- Two people are in St Peter's Square. They see someone at the Pope's window. He is wearing the Pope's clothes. He falls!
- Nicole and Ponton are at the Palais de Justice. Nicole saw Clouseau and Sonia in her room. Does Clouseau love Sonia?

#### 4 Inspector Clouseau falls a lot and crashes into a lot of things. Tell a friend about some of your falls and crashes.

## RESOURCE SHEET STUDENT ACTIVITIES

### Chapters 6–7

#### 1 Are these sentences right (✓) or wrong (x)?

- a) Clouseau doesn't know very much about Nicole.
- b) Dreyfus doesn't want Clouseau at the Dream Team's big party.
- c) Clouseau thinks Nicole is boring.
- d) Clouseau phones Ponton after he looks in his book of parking tickets.
- e) Clouseau thinks the Pink Panther is in Sonia's car.
- f) At first, the Dream Team thinks Clouseau is right.
- g) Nicole thinks Clouseau is right.

#### 2 Who says this? Who to? What are they talking about?

- a) 'Sometimes you do not see things ... important things.'  
*Ponton to Clouseau, about Nicole and her love for him*
- b) 'We do not believe any of this.'
- c) 'And here it is – the real thing!'
- d) 'He is the best detective in the world. Are we going to tell him?'
- e) 'Nothing happened between us.'

#### 3 What do you think? Are Clouseau and Nicole going to be happy together? Why/Why not?

### FINAL TASKS

#### 1 You are Clouseau. You and your new wife Nicole are on holiday. Write an e-mail to the other detectives and thank them for their help in Paris.

Dear Vincenzo,  
 Nicole and I are on holiday in your beautiful country. Tonight we are going to eat in a lovely Spanish restaurant in Rome!  
 Thank you for your help in Paris. The Dream Team are the best! Next time I need help, I am going to call you. Hm ... are you busy now? I can't find my car keys! Nicole says I am an idiot ...

#### 2 Work with a friend. A is Clouseau, Nicole, Dreyfus, Sonia or Avellaneda at the end of the story. B works for a television station. Think about your questions and answers, then roleplay a conversation.

#### 3 Think of an idea for an Inspector Clouseau story in your country. A thief steals something. What, when and where? Your police call Inspector Clouseau. Why? Clouseau arrives and finds the answer. How?

### VOCABULARY BUILDER

#### 1 Circle the correct words in italics.

The thief (1) *waited* / *turned off* in the shop. When it was empty, he (2) *turned off* / *fell* the cameras. Then he (3) *crashed* / *stole* a diamond ring. He ran to the shop window and (4) *crashed* / *turned off* through it. Two policemen were in the street. The thief (5) *shot* / *stole* at them with his gun, but the bullet didn't hit them. It hit the thief's foot, and the thief (6) *fell* / *drove* to the floor.

#### 2 Make sentences.

- 1. A detective looks for *clues* a) thieves.
- 2. A gun shoots *bullets* b) their hands.
- 3. You can talk very loudly with *a microphone* c) a microphone.
- 4. People wear rings on *their hands* d) clues.
- 5. The police want to stop *thieves* e) bullets.

#### 3 Write 'New Words' from the back of the book.

- 1. Oh no! I can't open the door because I can't find my *key*.
- 2. That ring is very expensive because the ..... in it is very big.
- 3. My hair always looks terrible after I wear a .....
- 4. Oh no! There's a ..... on my car!
- 5. That woman is an ..... ! She thinks that London is in Mexico.
- 6. An ..... is an important person in the police.
- 7. He's got an Olympic ..... for high jump.
- 8. My two-year-old brother has got a mobile phone, but it isn't ..... You can't phone people with it.

### Casual language

- 'Good for you!' (p.15). Clouseau says this to Ponton when Ponton leaves his wife. We say this when someone does something good or clever.
- 'You are out!' (p.24). Vincenzo says this to Clouseau. It means, 'We don't want you in the team.'
- 'Nice car!' (p.27). Clouseau says this to Sonia. It means, 'I like your car.'

#### Complete the sentences.

- 1. '....., Sophie! Is it new?'
- 2. 'I've got a fantastic new job.' '.....'
- 3. 'You played very badly this week, last week and the week before. ....'



### THE PINK PANTHER FILMS (pages 32–3)

#### Survey

In pairs, students choose three things that make them laugh, e.g. *The Simpsons*, people falling over, bad jokes, Steve Martin. Each pair tells the class their choices. The class votes on each choice: 'Funny' or 'Not funny'. If the majority of the class thinks something is 'Funny', write it on the board. When everyone has presented their ideas, the class can vote again to choose the top three funny things on the board. But can anyone explain *why* they are funny?

#### Profile

Steve Martin always loved Peter Sellers and his character Inspector Clouseau. He always wanted to play him and, years later, his dream came true. Tell students to choose a person they admire and write a profile of them, answering these questions: *Who is the person? What do/did they do? Why do you like them?*

### THE STARS (pages 34–5)

#### Cross-cultural activity

In pairs, students create a new detective from their country to join the Dream Team. They decide what this detective is good or bad at, and how he/she is going to help the team. They also decide which actor can play the part.

### THE WORLD'S TREASURES (pages 36–7)

#### Research

Students choose a priceless treasure from their country's culture. They research information in the library or online, finding a picture if possible. They then make a fact file to present their information: *What is it? How old is it? Where is it? Can you see it?*

#### Quiz

Students work in small groups to write true/false sentences about five of the world's famous buildings and treasures, e.g. *The Mona Lisa is a painting by Picasso (F)*. *The Great Pyramids in Egypt are about 4500 years old (T)*. Each team reads out their five sentences. The other groups guess whether they are true or false. When all the teams' sentences have been read out, go through the answers and see which team got the most right.

### DVD/CD FOLLOW-UP

#### DVD: In Avellaneda's house

Give students these sentences, checking any new vocabulary. Play the episode when Clouseau is looking for clues at Avellaneda's house. Students watch and put the sentences in order:

- Avellaneda's horses run over him.*
- Clouseau falls in the pond.*
- He climbs through a window and swings on a light.*
- He falls down the chimney.*
- He goes onto the roof and looks into the camera.*

(The correct order is: b, a, c, e, d.)

They could order similar sentences about the following scenes:

- the opening sequence with Clouseau trying to give a driver a parking ticket
- the first fire in the Spanish restaurant
- the second fire
- the fight between Clouseau and Ponton's sons
- the scene in the Pope's rooms
- the final showdown between Clouseau and Sonia

#### CD: What happens next?

Choose a key moment on the CD in the section that students are going to read next. Play part of the scene, but stop it before something dramatic happens. Students note down or discuss what they think will happen next. Don't tell them or play the next section. They can check their ideas when they read.

#### CD: Missing words

Photocopy a page from the book. Blank out key words (for example, all the verbs, the important nouns or the prepositions) on the photocopy. Make enough copies for the class. Play the same section on the CD. Students listen for and write in the missing words.

### ANSWER KEY

#### Self-Study Activities (pages 38–40)

- a) inspector b) thief, gun c) diamond d) shot e) bullets f) fell
- a) vii b) ii c) i d) v e) iv f) vi g) iii
- a) Clouseau b) Sonia c) Britain, Italy, Japan d) a diamond
- a) X (Clouseau is going to be in the Dream Team.)  
b) ✓ c) X (Nicole loves Clouseau too.) d) ✓  
e) X (She arrived today.) f) ✓
- Open answers.
- a) key b) microphone c) hat d) ring e) real
- Open answers.
- a) ii b) v c) iii d) vi e) i f) iv
- b, c and d.
- He found a key on the floor ... the door to a flat ... a dead man ... There was a letter ... the Turin Shroud, the Kusanagi Sword and the Pope's ring ...
- Open answers.
- a) Nicole b) Sonia c) Clouseau d) Nicole e) Sonia f) Dreyfus
- a) medal b) cake c) light d) Pink Panther
- Open answers.

#### Resource Sheet Activities

##### People and places

- b) Clouseau c) Kenji d) Ponton, Nicole e) Dreyfus
- Open answers.

##### Chapters 1–3

- b) X c) ✓ d) X e) ✓
- b) the Tornado c) Sonia d) Nicole e) Clouseau
- b) ii, iii c) ii, iii d) iv
- b) Dreyfus c) Pepperidge d) Sonia e) Clouseau f) Ponton g) Ponton's sons h) Avellaneda
- Open answers.

##### Chapters 4–5

- b) his wife > another woman c) Avellaneda > Nicole d) hat > ring e) Pepperidge > Vincenzo f) ring > wall g) kind > not kind h) Rome > Paris
- b) unhappy c) sorry d) unhappy e) excited f) angry g) happy
- 3–4 Open answers.

##### Chapters 6–7

- a) X (He knows everything about her.)  
b) ✓ c) X (He says that to Vincenzo, but he doesn't believe it.)  
d) ✓ e) X (He think it is in the party room.)  
f) X (They think he is wrong.) g) ✓
- b) Vincenzo to Nicole, about their ideas about Sonia  
c) Clouseau to everyone in the room, about the Pink Panther  
d) Vincenzo to Pepperidge and Kenji, about Clouseau  
e) Vincenzo to Clouseau, about Vincenzo and Nicole
- Open answers.

#### Vocabulary Builder

1. turned off 2. stole 3. crashed 4. shot 5. fell
2. e 3. c 4. b 5. a
2. diamond 3. hat 4. parking ticket 5. idiot 6. inspector 7. medal 8. real

#### Casual language

1. Nice car! 2. Good for you! 3. You are out!