

Teacher review

LEVEL 1		LEVEL 2	
AF5 Vary sentences for clarity, purpose and effect	Uses appropriate time connectives to begin sentences from alternatives supplied. Mainly simple grammatically accurate statements.	AF1 Write imaginative and interesting and thoughtful texts	Basic information about characters and events communicated through relevant words and phrases. Some simple descriptive vocabulary.
AF6 Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences.	Some use of full stops and capital letters indicates awareness of basic punctuation. Clauses are mostly grammatically accurate.	AF2 Produce texts that are appropriate to the task, reader and purpose	Some use of key features of narrative in own writing, with support.
AF3 Organise and present whole texts effectively, sequencing and structuring information, ideas and events	Attempts to sequence ideas in chronological order. Some attempt to use formulaic story openings and endings from a word bank.	AF4 Construct paragraphs and use cohesion within and between paragraphs	Some events and ideas linked using repeated nouns/pronouns
AF7 Select appropriate and effective vocabulary	Simple descriptive language is used, e.g. to describe characters.	AF5 Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences.	Use of full stops and capital letters to demarcate sentences are generally accurate. Some exclamation and question marks used correctly.
AF8 Use correct spelling	Most simple high frequency words spelt correctly. Attempts to spell unknown words phonetically.	AF6 Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences.	Use of full stops and capital letters to demarcate sentences are generally accurate. Some exclamation and question marks used correctly.
		AF7 Select appropriate and effective vocabulary	Use of appropriate vocabulary with some words used effectively. Some attempt to use story language.
		AF8 Use correct spelling	Most high frequency grammatical function words spelt correctly. Spelling reflects increasing awareness of whole word structure, visual patterns and letter strings.