

Name \_\_\_\_\_

Date \_\_\_\_\_

## See, saw, stegosaur

A simile is a comparison using **like** or **as**.

■ Read the poem and highlight or underline the similes.

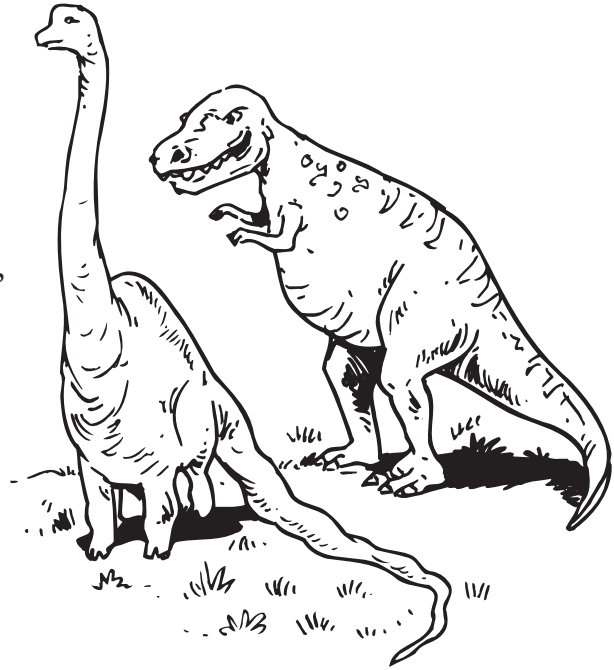
Hello, I'm pleased to meet you,  
My back is like a saw,  
But don't use me for cutting wood  
'Cause I'm a stegosaur.

Now, if you think you're overweight,  
Don't worry, I weigh more  
(As much as ten 10-ton big trucks)  
'Cause I'm a brontosaur.

I'm a pterodactyl –  
A bat, a bird? – Not quite!  
I'm nothing like a bird at all,  
More like a leather kite.

And if you think you're rather sharp  
Just look into my jaw:  
My teeth are like a row of knives,  
'Cause I'm a tyrannosaur.

I'm a tiny mammal,  
So small, I'm hard to see  
But dinosaurs had better watch out,  
'Cause the future belongs to me.



■ On the back of this sheet, write about the similes in verses two to four following the pattern below (replace the words in bold when writing about the other verses).

**Pattern:** The simile in verse **one** compares **the stegosaurus's back** to a **saw**. This is effective because **saw teeth have a similar zig-zag shape**.

### Dear helper

**Objective:** To understand the use of similes in poetry.

**Task:** Share the reading of the poem with your child. They will need most help when trying to explain why the simile is effective. Discuss: *What is the tiny mammal in the last verse?*