

High-interest, low-levelled books for struggling readers



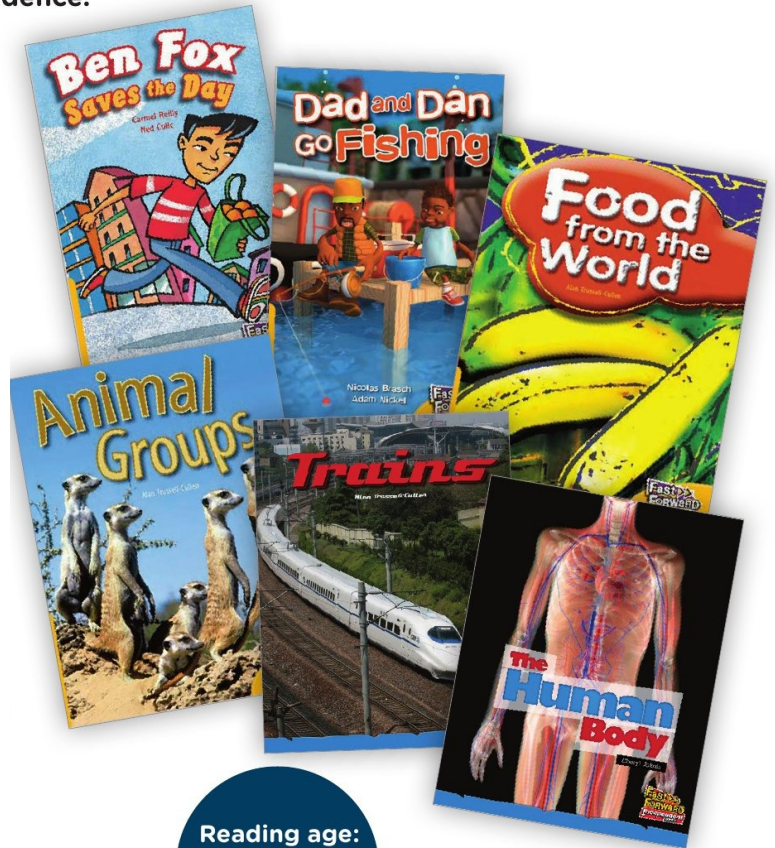
# INTRODUCTION TO FAST FORWARD

Fast Forward, previously known as Fast Lane, is a high-interest, low-levelled reading programme, developed to narrow the gap for reluctant or struggling readers. Created for children with an interest level of 7-12 years and a reading age of 5-9.5 years, Fast Forward's finely levelled approach boosts reading ability and confidence.

Key benefits of Fast Forward:

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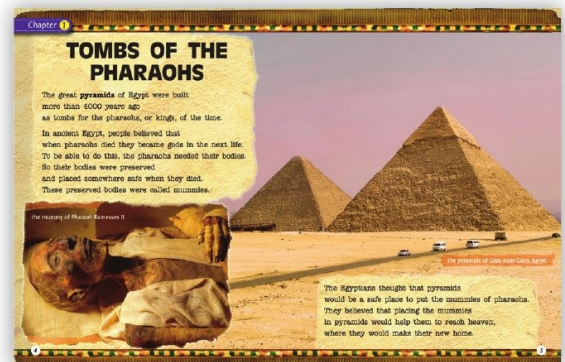
- the perfect companion to PM, targeting older readers who are struggling with literacy
- over 200 fiction and non-fiction books for Levels 6-25 to choose from
- explicit links to reading, writing and spoken language
- highly illustrated Instructional Texts, perfect for guided reading
- audio to accompany each Instructional Text
- Independent Texts to reinforce skills and knowledge, and extend reading at home
- supportive teacher's notes (digital downloads) help place, assess and progress children through the programme
- introduction to a range of text types and cross-curricular topics



Reading age:  
5-9.5 years  
Interest age:  
7-12 years

Fast Forward's finely levelled approach makes it ideal for children in KS2/3 who:

- are struggling to advance with reading
- may be disengaged
- are from non-English speaking backgrounds
- simply require further reading practice



Fast Forward Level 20 Building the Pyramids

**“The engagement of the boys came straight away. They like the bright appearance of the books and enjoyed having information books that were relevant to their lives now.”**

Miss Way, Year 3 Teacher

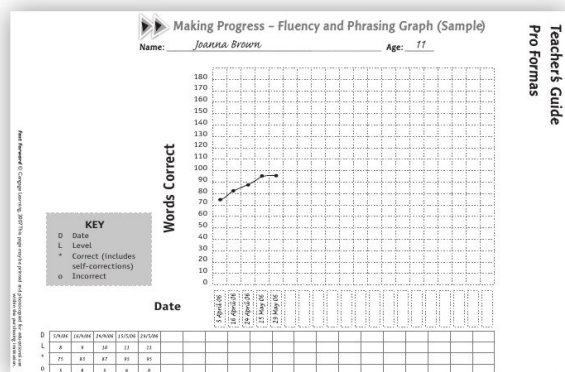
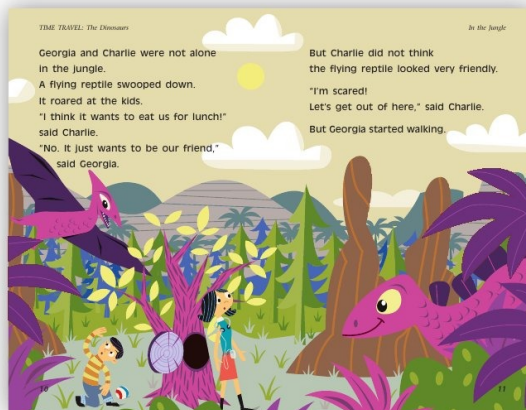
Find out more at [www.scholastic.co.uk/fastforward](http://www.scholastic.co.uk/fastforward)

# BOOST READING, WRITING AND SPOKEN LANGUAGE SKILLS

Fast Forward's highly visual and engaging books are perfect for guided reading and independent reading, and can help to develop writing and spoken language skills too.

## Writing

- Fast Forward exposes children to a range of text types, which they can use as models for their own writing.
- Text types include narrative, report, recount, procedure, explanation, exposition, description, discussion and response.
- Meaningful and supportive writing activities are provided for each book, included as printable activity sheets on the Teacher's Guide CD-ROMs.

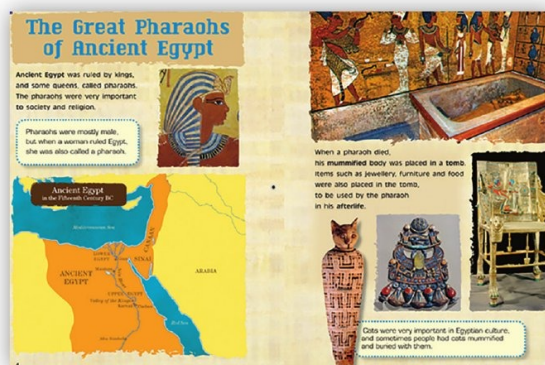


## Speaking

- Teachers can assess children's accuracy and fluency using the Reading Record Assessment Accuracy and Fluency Measure in the Teacher's Guide
- Fluency, phrasing and expression are modelled on the audio to help children understand how a reader's voice can help written text make sense.

## Listening

- Fast Forward audio provides excellent models of fluent reading.
- After reading the text, children can listen to the audio and practise reading along with the voice.



## Assess reading progress

- Fast Forward provides comprehensive assessment support, with the Reading Record Assessment Accuracy and Fluency Measure included in the Teacher's Guide Digital Downloads.
- PM Benchmark Literacy Assessment Kits can also be used to assess children's reading for Fast Forward.



High-interest, low-levelled books for struggling readers



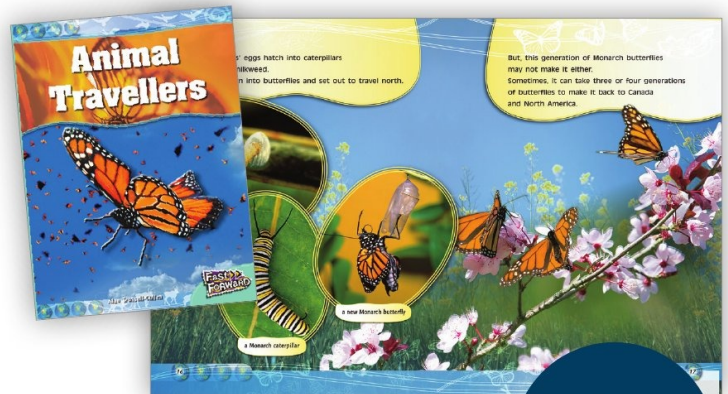
# FAST FORWARD OVERVIEW

Fast Forward contains over 200 finely levelled fiction and non-fiction books, alongside audio and comprehensive teacher's guides. Find the Fast Forward resources that exactly match your school's needs.

## Instructional Texts

Instructional Texts are especially designed for teacher-led guided or shared reading sessions with less able readers (either individuals or groups at the same level) and form the core of Fast Forward's finely levelled approach.

Vibrant illustrations and photographs are paired with engaging, varied topics and stories to ensure that there's something for every type of reader.



Reading age:  
5-9.5 years  
Interest age:  
7-12 years



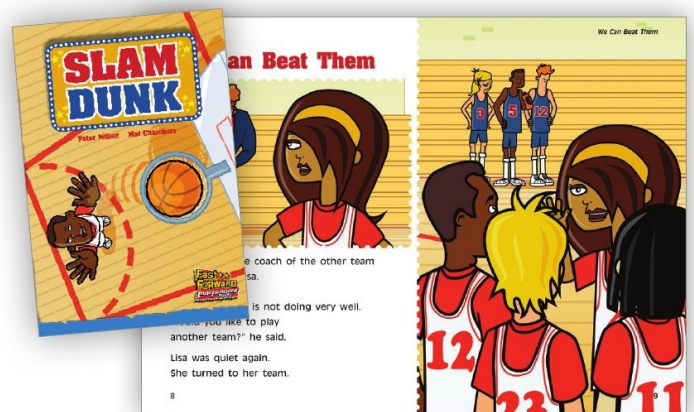
## Audio

Every Instructional Text features an audio recording available to download at [www.scholastic.co.uk/fastforwardaudio](http://www.scholastic.co.uk/fastforwardaudio). Children can listen to the audio after reading the text and practise reading along, helping them to become more fluent and to understand the effect a voice has on understanding the written word.

## Independent Texts

Independent Texts are perfect for reinforcing the skills and knowledge that children have gained from using the Instructional Texts.

Expanding on the same topics or themes, Independent Texts are carefully levelled for independent reading, helping to build reading confidence in class or at home.

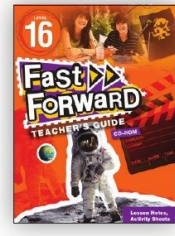


**“The children have been very engaged with the Fast Forward programme. There is a good variety of books with lots of lovely language features that are used for teaching points ... and the comprehension questions are nicely varied.”**

Miss Way, Year 3 Teacher running a guided reading group using Fast Forward

Find out more at [www.scholastic.co.uk/fastforward](http://www.scholastic.co.uk/fastforward)

A Teacher's Guide is available for each level of Fast Forward. Teaching notes, planning proformas, assessment mechanisms and printable extension activities offer invaluable support for teachers and children.



### Animal Travellers

**Motivation / Purpose**  
The purpose of this task is to provide information about how and why some animals migrate long distances to find a safe place to breed. This task will be used to support the lesson on page 16.

**Text Type**  
This is a non-fiction text.

**Visual Literacy**  
Students will be able to identify the main purpose of the text.

**Background Knowledge**  
Students should know that animals migrate to find a safe place to breed.

**Phonological Awareness**  
Students should be able to identify the main purpose of the text.

**Before Reading**

**Vocabulary**  
migrate, breed, butterfly, migration, hatch, caterpillar, monarch, kilometre, million, rectar, migration.

**High Frequency Words**  
migrate, breed, butterfly, migration, hatch, caterpillar, monarch, kilometre, million, rectar, migration.

**During Reading**

**Vocabulary in Context**  
Students should be able to identify the main purpose of the text.

**Checking for Meaning**  
Students should be able to identify the main purpose of the text.

**After Reading**

**Activities**  
Students should be able to identify the main purpose of the text.

### Individual/Group Lesson Plans

Each Instructional Text is supported by a set of clear, concise and explicit teacher's notes highlighting the key learning features. Lesson plans can be tailored for each child with comprehension, phonics, vocabulary and writing support provided for each Instructional Text.

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### Activity Sheets

Four printable activities are available for each Instructional Text, designed to provide further practice for comprehension, phonics, vocabulary and writing in class or at home.

#### Fast Forward – Level 18 Animal Travellers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

➤ Rewrite two of the following sentences under each of the headings: What the author said / What the author meant. Write one more sentence of your own for each section.

There is more than one reason why animals migrate.

Butterflies would travel less distance if they could fly in a straight line.

Fur seals migrate to find a safe breeding place.

The seals travel about 5000 kilometres from California to Alaska.

What the author said:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What the author meant:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### Fast Forward – Level 18 Animal Travellers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

➤ Circle the correct word to complete each sentence. Write the complete word on the line at the end and write a page where it can be found in the text.

Monarch butterflies/butterflies are one of the most amazing animal travellers. \_\_\_\_\_ p. \_\_\_\_\_

They make two huge journeys/jerneys each year. \_\_\_\_\_ p. \_\_\_\_\_

In Canada and the northern/northern parts of America, thousands of monarch butterflies migrate in autumn. \_\_\_\_\_ p. \_\_\_\_\_

Many butterflies are eaten by birds/birds. \_\_\_\_\_ p. \_\_\_\_\_

They travel about 90 kilometres/kilometers a day. \_\_\_\_\_ p. \_\_\_\_\_

But this generation/generation of monarch butterflies may not make it either. \_\_\_\_\_ p. \_\_\_\_\_

They each give birth/birth to one seal pup. \_\_\_\_\_ p. \_\_\_\_\_

When they return/return to the islands one year later. \_\_\_\_\_ p. \_\_\_\_\_

➤ For each of the following words, write another word that contains the underlined letters. The sound of these letters must be the same, but the words do not have to rhyme.

turn \_\_\_\_\_ bird \_\_\_\_\_

weather \_\_\_\_\_ turtle \_\_\_\_\_

danger \_\_\_\_\_ thirty \_\_\_\_\_

#### Fast Forward – Level 18 Animal Travellers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

➤ Use the clue and page reference to write a word on the spaces. When you have written all the words, rearrange the letters in the circles to solve the mystery word.

the next group of animals or people born (p.17) \_\_\_\_\_

a plant that butterflies need to breed (p.15) \_\_\_\_\_

a trip from one place to another (p.8) \_\_\_\_\_

to come out of an egg (p.16) \_\_\_\_\_

an animal that attacks and eats another (p.18) \_\_\_\_\_

incredible (p.4) \_\_\_\_\_

a sweet fluid in flowers (p.9) \_\_\_\_\_

Mystery Word: ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

#### Fast Forward – Level 18 Animal Travellers

Name: \_\_\_\_\_ Date: \_\_\_\_\_

➤ Each of the boxes below is like a paragraph. Read the topic sentence inside the box. Choose two more sentences from the list below and write them into the correct box to provide extra information about the topic sentence.

Animals are amazing travellers.

The Monarch butterfly makes two huge journeys each year.

Butterflies lay their eggs on migraines.

In the spring, fur seals migrate to islands near Alaska.

One of these journeys is in autumn and one is in spring.

This place is safe for them to breed.

The eggs hatch into caterpillars and grow quickly.

They travel from one place to another during the year or at certain times in their lives.

Scientists think they migrate to breed and to get away from the cold weather.

When they migrate, some animals fly some swim and others walk.

Before long, they turn into butterflies and start to travel north.

The males arrive first, then the females come to give birth.

#### Reading Graph (Sample)

Name: John Smith Age: 11 Starting Level: 8

Level	P	C	V	W
Level 25				
Level 24				
Level 23				
Level 22				
Level 21				
Level 20				
Level 19				
Level 18				
Level 17				
Level 16				
Level 15				
Level 14				
Level 13				
Level 12				
Level 11				
Level 10				
Level 9				
Level 8				
Level 7				
Level 6				

KEY: P Phonics, C Comprehension, V Vocabulary, W Writing

Date: \_\_\_\_\_

### Assessment

Comprehensive support is provided through a range of assessment mechanisms: using Reading Records, or separate phonics, vocabulary, comprehension and writing assessments. Initial Placement Assessments and End of Level Assessments are included for each level and a range of templates are also included for recording assessment results.

Teacher's Guide Pro Formas