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Grammar and Punctuation

Test 2



1. Underline the **verb** in the sentence below.

Misha spent all her pocket money on my birthday present.

Marks



1

2. Tick the sentence that uses **tense** correctly.

Tick **one**.

Mum and I went shopping and we buy some new shoes.

I have been to Wales but I hadn't been to Ireland.

Raj came back from holiday tomorrow.

As I hadn't eaten any breakfast, I was hungry at lunchtime.



1

3. Insert a suitable **adverb** in the sentence below.

Gemma shouted _____ when the team scored a goal.



1



Spelling Test 1

1. My brother is in _____ again.
2. Our dog likes to _____ his bones.
3. Dad put my uniform in the washing _____.
4. Mum likes _____ stories.

Marks

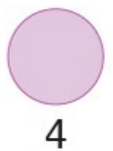


Well done! END OF SPELLING TEST 1!

Spelling Test 2

1. I threw the ball and Fergal _____ it.
2. Our neighbour has _____ cats.
3. Max stuck his _____ on the wall.
4. I find _____ hard.

Marks



Well done! END OF SPELLING TEST 2!



Reading

Test 1



The Smart Alec Phone

Ellie didn't like school much. Well, not lessons anyway. She was beginning to think her head was full. Every day, her teacher tried to stuff more strange words into it – prefixes and prepositions, digits and denominators – but Ellie could never remember what they meant. She lived for playtimes, when she could gossip with friends and race around the playground, her hair streaming out behind her.

It was Ellie's birthday. She only wanted one thing: a new phone. She raced downstairs and there on the kitchen table was a small box in glittery wrapping paper.

"Happy birthday, love," said her mum. "I hope you like it. I know it's not the latest but –"

"Thanks, Mum," said Ellie and she rushed back up to her room with the box. She smiled and tore off the paper. She paused. It was a phone, but not one of the models she had been hoping for. She opened the box warily. It was the ugliest, uncoolest thing she had ever seen. It was chunky, made of cheap plastic and it had sharp, square edges. Ellie turned it on. The screen was murky and low resolution. Ellie rolled her eyes and sighed.

Suddenly a tinny voice announced, "You ungrateful brat, Ellie. Don't pull that face, young lady."

Ellie almost dropped the phone in surprise. "Who said that?" she whispered.

"Me, of course," replied the phone. "Who d'you think?"

"Who are you and what are you doing inside my phone?" Ellie blurted.

"My name's Smart Alec Phone One and I'm riding a bicycle," the voice replied.

"Riding a bike?" repeated Ellie in confusion.

"No, of course I'm not," said the phone. "I'm a phone. Ask me anything because I know everything. Seriously. Everything."





3. Where does the author get her ideas?

Tick **three**.

from ordinary situations

from her imagination

from other people's books

from things that happen to people she knows

from watching TV

Marks



1

4. Roughly how many months does it take the author to write a book?



1

5. Who does the author think she was like when she was young? Explain why.



2

6. Which Horrid Henry story makes the author laugh about something she is scared of?



1

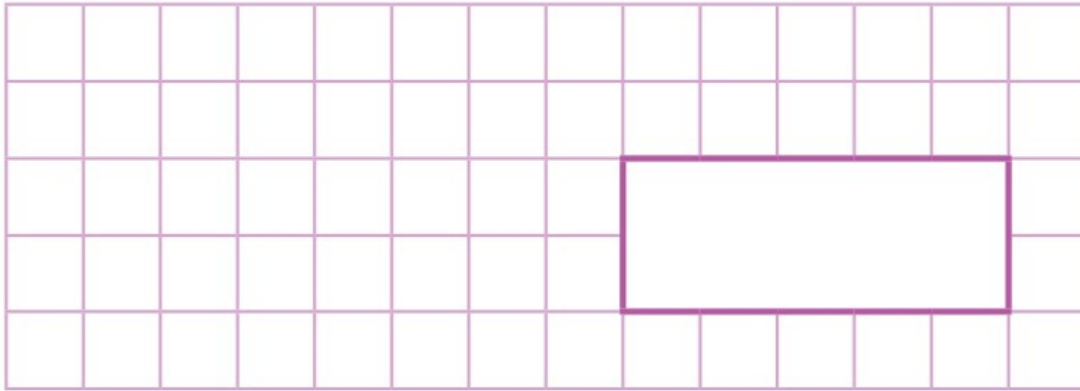


Maths

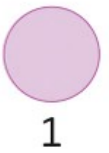
Set B Test 1 : Arithmetic



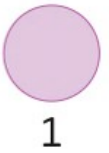
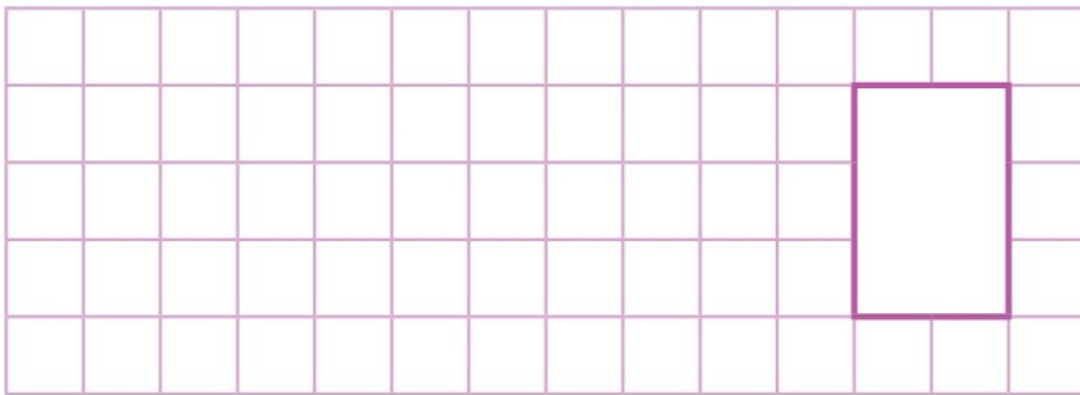
1. $15 - 10 =$



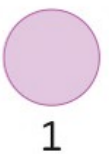
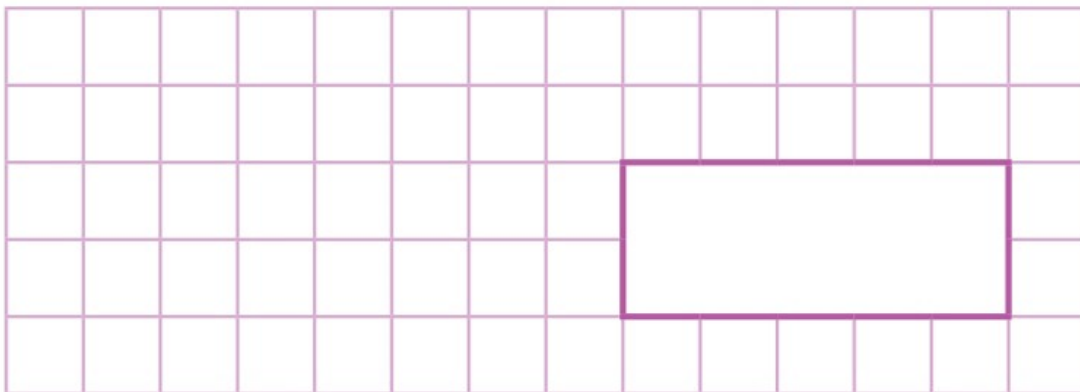
Marks



2. $\frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} =$



3. $24 \div 4 =$



Maths

Set A Test 2: Reasoning



Marks

1. Write the correct **digit** in each gap to complete these sentences.

The number 836 has _____ hundreds, _____ tens and _____ ones.



1

2. Write the missing digits to complete this addition.

$$\begin{array}{r} \boxed{6} \ \boxed{} \ \boxed{} \\ + \ \boxed{} \ \boxed{3} \ \boxed{5} \\ \hline \boxed{9} \ \boxed{0} \ \boxed{2} \end{array}$$



1

3. Judo club starts at 10.50am and finishes 55 minutes later. Draw the hands on the clocks to show the correct start and finish times.

Start



Finish



1



Q	Mark scheme for Grammar and Punctuation Test 1	Marks
1	Award 1 mark if 'Bella', 'book' and 'table' are underlined. Grammar essentials: A noun is a naming word for a person, place, thing, animal, idea or concept.	1
2	Award 1 mark if 'a question mark' is ticked. Punctuation essentials: A question is a sentence that asks something. It ends with a question mark.	1
3	Award 1 mark if the second and third boxes are ticked. Punctuation essentials: Commas can be used to separate items in a list (but not before 'and').	1
4	Award 1 mark if 'a verb' is ticked. Grammar essentials: A verb is a word that names an action or a state of being.	1
5	Award 1 mark if an appropriate subordinating conjunction has been inserted, such as 'because' or 'as'. Grammar essentials: A subordinating conjunction introduces a subordinate clause. A subordinate clause is dependent on a main clause – it doesn't make sense on its own.	1
6	Award 1 mark if 'Paris is the capital of France.' is ticked. Grammar essentials: A statement is a sentence that tells you something.	1
7	Award 1 mark for: 'Dad peeled an orange and a banana and added them to the fruit salad.' Grammar essentials: A determiner indicates whether a noun is specific/known (e.g. 'the') or more general/unknown (e.g. 'a' or 'an'). The determiner 'an' comes before a noun that starts with a vowel.	1
8	Award 1 mark if 'Yesterday, I went to Ffion's for tea.' is ticked. Grammar essentials: The past tense describes an action that has happened.	1
9	Award 1 mark for: 'disagree', 'misunderstand', 'reheat'. Grammar essentials: A prefix is a string of letters added to the beginning of a word to turn it into another word. It does not alter the spelling of the word it is joined to.	1
10	Award 1 mark for: 'wishes', 'boys' and 'classes'. Grammar essentials: To make most nouns plural, simply add the suffix 's' or 'es'. Some nouns have an irregular plural form, such as 'children', 'men', 'mice'.	1
11	Award 1 mark if 'Sara and Karl are going to London next week.' is ticked. Punctuation essentials: Capital letters are used at the start of a sentence and at the start of proper nouns. Proper nouns include the names of people and places.	1
12	Award 1 mark for: "Please tidy your tables, then sit on the carpet," said Mrs Thomas. Punctuation essentials: In direct speech, inverted commas come at the start of the opening speech and after the final punctuation of the speech.	1
	Total	12

Q	Mark scheme for Grammar and Punctuation Test 2	Marks
1	Award 1 mark if 'spent' has been underlined. Grammar essentials: A verb is a word that names an action or a state of being.	1
2	Award 1 mark if 'As I hadn't eaten any breakfast, I was hungry at lunchtime.' is ticked. Grammar essentials: A verb's tense can be either present or past. There is no future tense. The future is made from the present tense.	1
3	Award 1 mark for insertion of a suitable adverb such as 'loudly' or 'wildly'. Grammar essentials: An adverb can give more information about the verb in a sentence.	1

Progress chart



Fill in your score in the table below to see how well you've done.

	Score	Percentage
Grammar, Punctuation and Spelling Test 1	/12	
Grammar, Punctuation and Spelling Test 2	/12	
Grammar, Punctuation and Spelling Test 3	/12	
Reading Test 1	/10	
Reading Test 2	/10	
Reading Test 3	/10	
Maths Set A: Test 1	/27	
Maths Set A: Test 2		
Maths Set A: Test 3		
Maths Set B: Test 1	/27	
Maths Set B: Test 2		
Maths Set B: Test 3		

Percentage	
0–33%	Good try! You need more practice in some topics – ask an adult to help you.
34–69%	You're doing really well. Ask for extra help for any topics you found tricky.
70–100%	You're a 10-Minute SATs Test star – good work!



Reward Certificate

Well done!

*You have completed all of the
10-Minute SATs Tests*

Name: _____

Date: _____