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| **READING** | |
| **Enjoyment and choice** | I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. **LIT 1-11a / LIT 2-11a**  I regularly select and read, listen to or watch texts for enjoyment and interest, and I can express how well they meet my needs and expectations and give reasons, with evidence, for my personal response. **LIT 3-11a** |
| **Tools for Reading** | Through developing my knowledge of context clues, punctuation, grammar and layout, I can read unfamiliar texts with increasing fluency, understanding and expression. **ENG 2-12a / ENG 3-12a**  I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection. **LIT 2-13a** |
| **Finding and using information** | Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes. **LIT 2-14a**  I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate. **LIT 2-15a** |
| **Understanding, analysing and evaluating** | To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail. **LIT 2-16a**  To show my understanding across different areas of learning, I can:   * identify and consider the purpose, main concerns or concepts and use supporting detail * make inferences from key statements * identify and discuss similarities and differences between different types of text. **LIT 3-16a**   To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own. **ENG 2-17a**  To show my understanding, I can comment, with evidence, on the content and form of short and extended texts, and respond to literal, inferential and evaluative questions and other types of close reading task  **ENG3-17a**  To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are. **LIT 2-18a**  I can:   * discuss structure, characterisation and/or setting * recognise the relevance of the writer’s theme and how this relates to my own and others’ experiences * discuss the writer’s style and other features appropriate to genre. **ENG 2-19a**   I can:   * discuss and evaluate the structure, characterisation and/or setting using some supporting evidence * identify the main theme of the text and recognise the relevance this has to my own and others’ experiences * identify and comment on aspects of the writer’s style and other features appropriate to genre using some relevant evidence. **ENG 3-19a** |