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| **NUMBER, MONEY AND MEASURE** |
| **Number and number processes** | I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value. **MNU 1-02a**I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed. **MNU 1-03a** |
| **Fractions, decimal fraction and percentages** | Having explored fractions by taking part in practical activities, I can show my understanding of: * how a single item can be shared equally
* the notation and vocabulary associated with fractions
* where simple fractions lie on the number line. **MNU 1-07a**

Through exploring how groups of items can be shared equally, I can find a fraction of an amount by applying my knowledge of division. **MNU 1-07b**Through taking part in practical activities including use of pictorial representations, I can demonstrate my understanding of simple fractions which are equivalent. **MTH 1-07c** |
| **Money** | I have investigated how different combinations of coins and notes can be used to pay for goods or be given in change. **MNU 1-09b** |
| **Time** | I can tell the time using 12-hour clocks, realising there is a link with 24-hour notation, explain how it impacts on my daily routine and ensure that I am organised and ready for events throughout my day. **MNU 1-10a** |
| **Measurement** | I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units. **MNU 1-11a** |
| **Patterns and relationships** | I can continue and devise more involved repeating patterns or designs, using a variety of media. **MTH 1-13a**  |

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| **SHAPE, POSITION AND MOVEMENT** |
| **Properties of 3D shapes and 3D objects** | I have explored simple 3D objects and 2D shapes and can identify, name and describe their features using appropriate vocabulary. **MTH 1-16a** |
| **Angle, symmetry and transformation** | I have explored symmetry in my own and the wider environment and can create and recognise symmetrical pictures, patterns and shapes. **MTH 1-19a** |

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| **INFORMATION HANDLING** |
| **Data and analysis** | I have explored a variety of ways in which data is presented and can ask and answer questions about the information it contains. **MNU 1-20a** |