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| **WRITING** | |
| **Tools for writing** | I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. **LIT 1-21a**  I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. **LIT 1-22a**  Throughout the writing process, I can check that my writing makes sense. **LIT 1-23a** |
| **Organising and using information** | I am learning to use my notes and other types of writing to help me understand information and ideas, explore problems, generate and develop ideas or create new text. **LIT 1-25a** |
| **Creating texts** | I can convey information, describe events or processes, share my opinions or persuade my reader in different ways. **LIT 1-28a / LIT 1-29a** |

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| **READING** | |
| **Tools for reading** | I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression. **ENG 1-12a** |
| **Understanding, analysing and evaluating** | To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own. **ENG 1-17a** |