Makes some use of subject terminology, mainly appropriately.
Although this isn't strictly a metaphor, it makes

Uses a range of relevant textual detail.

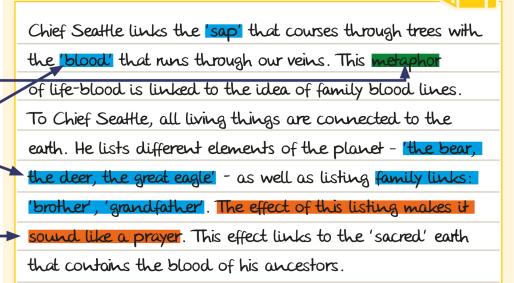
a useful comparison between 'sap' and

blood'.

Shows detailed and perceptive understanding of language.

Here is student answer B with some marker's comments in the margin:

WORKIT!



You will see that this snippet from an answer is strong in some places, weaker in others.

DOT

- 1 Look carefully through your own answer (that you wrote for the Do it! on page 67). Find examples of descriptors from the mark scheme in your answer. Compare the mark scheme with student answer A on page 67.
- **2** Reconsider your rank order for student answers A and B, and the answer in the Work it! on page 66.

CHECK T.

- 1 What are the four or five most important things to keep in mind about Question 3 in the exam? Write them down.
- 2 What is the main focus of Question 3?
- 3 In his letter to the president, Chief Seattle uses rhetorical questions. Write down at least two other specific language techniques that he uses. Give examples.
- 4 What are the effects of these techniques on the reader?