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# The soft 'c' sound

## Prior learning

- Can read words with alternate graphemes for the /s/ sound.

## Learn

- When the grapheme 'c' makes the sound /s/, it is known as the soft 'c' sound. This happens when 'e' or 'i' follow the letter 'c'.
- Write lists of words that include the letter 'c'. Ask the children to read them and sort them according to how the 'c' is pronounced. Challenge the children to work out why the 'c' in some words makes the /s/

sound. Explain the soft 'c' rule and ask the children to see if they can find more words that follow the rule.

- Challenge children to find the soft 'c' in multi-syllabic words such as 'acceptance'. Does the soft 'c' rule still apply?

## Activities

- The textbook outlines the soft 'c' rule and gives children example words to read and sort.
- The activity in the *Year 2 Practice Book* extends the rule to include words where 'c' is followed by 'y'. Ask children to find other examples of words that follow this pattern to extend the activity.

# Tricky 's' endings

## Prior learning

- Can read words ending in 'sure' and 'sion'.

## Learn

- The 's' in the endings 'sure' and 'sion' makes a /zh/ sound.
- Many of these words are multi-syllabic. Ensure the children can read them confidently before learning to spell them.
- Tell the children they are going to be sound detectives, looking for the /zh/ sound. Write /zh/ spelled

's' words on the board. Ask the children to read them (the words will end in 'sure' or 'sion'). Break the words into syllables and ask the children to identify which letter(s) make the /zh/ sound. Circle the 's' in each word.

- Ask the children to help you collect more 'sion' and 'sure' words.
- Draw attention to how these words are spelled when you use them during modelled writing.

## Activities

- Use the textbook to introduce the /zh/ sound spelled 's' in words. Extend the activity by adding to the list of word beginnings for children to add the endings 'sion' or 'sure' to.
- Use the *Year 2 Practice Book* activities to help children identify words with the /zh/ sound.
- Support children reading these words by teaching them how to read the endings 'sion' and 'sure' before they try to read and spell them independently.

## Curriculum objectives

- To spell the /s/ sound spelled 'c' before 'e', 'i' and 'y'. (Spelling appendix)

## Success criteria

- I can spell words where the /s/ sound is spelled 'c'.

## 100 English Lessons Year 2 links:

- Starter activity 12 (page 14): 's' or 'c'?

## Year 2 Practice Book links:

- (page 8): Ice race

## The soft 'c' sound

### Learn

A **soft c** sounds like an /s/ as in **sun**.  
race **ice** cell **city**  
These all sound like /s/ (as in **sun**).  
They usually have **i** or **e** after them.

There are other words with **ace** or **ice** hiding in them:  
**face** and **space** or **mice** and **price**.  
Can you think of others?

### Activities

1. Copy the table. Sort the words into the two groups.

spicy camel cinema picture  
camera camping pencil

Soft c	Not soft c

2. Copy each sentence. Finish the missing words.

- a. The curry was very sp\_\_.
- b. My pe\_\_ needs sharpening.
- c. She will need to take a spoon of medi\_\_ three times daily.
- d. Every sent\_\_ starts with a capital letter.

In adjectives soft **c** is often followed by **y**.  
For example, fancy.

## Tricky 's' endings

### Learn

Some **s** endings are tricky because the **s** doesn't sound like /s/ as in **sun**.

television treasure usual



Say these words. The **s** in each word sounds the same. There are lots of words with this sound.

Look for words ending with **sion** or **sure**. They will have this sound.  
The **s** may be followed by **u** as in **usual**.

### Activities

1. Write two more words with the same ending as each word below.  
television treasure
2. Choose the correct ending for each beginning to make a word. Write the words you make.

Beginning	+ 'sion' or 'sure'?
confu	
plea	
divi	
mea	
in	
explo	
un	
deci	

## Curriculum objectives

- To spell the /zh/ sound spelled 's'. (Spelling appendix)

## Success criteria

- I can spell words that end with 'sure' and 'sion'.

## Year 2 Practice Book links:

- (page 34): Treasure words
- (page 35): Alien landing!