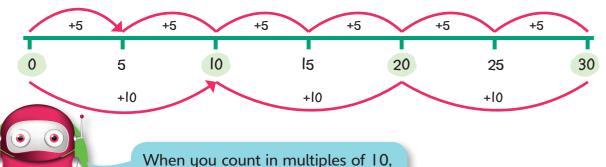
# **Counting in multiples**

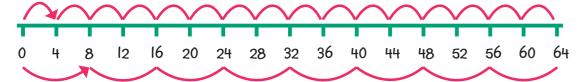
### Learn

You can count in multiples of 5 and 10 on a number line.



you visit every other multiple of 5.

You can also count in multiples of 4 and 8 on a number line.



Look carefully at the two counts. What do you notice?

This number line shows how we count in multiples of 50 and 100.

Every other multiple of 4 is also a multiple of 8.



What do you notice about these two counts?

Every other multiple of 50 is also a multiple of 100.

### ✓ Tip

Double a multiple of 4 to find the multiple of 8.

$$6 \times 4 = 24 \quad 6 \times 8 = 48$$

Double a multiple of 50 to find the multiple of 100.

$$4 \times 50 = 200$$
  $4 \times 100 = 400$ 

Hello! Here are some tips on multiples!



## **Talk maths**

Read these counts out loud.

Count in 4s:	0	4	8	12	16	20	24	28	32	36	40
Count in 8s:	0	8	16	24	32	40	48	56	64	72	80
Count in 100s:	0	100	200	300	400	500	600	700	800	900	1000
Count in 50s:	0	50	100	150	200	250	300	350	400	450	500

# Did you know?

Did you know that you can count in thousands in the same way? 0, 1000, 2000, 3000, 4000, 5000

## **Activities**



Copy these counts and add the missing numbers.

- **1.** 8, \_\_\_, 12, 20, \_\_\_, \_\_\_, \_\_\_ **2.** 16, 24, \_\_\_, \_\_\_, \_\_\_, 56, \_\_\_
- **3.** 150, 200, 250, \_\_\_, \_\_\_, \_\_\_ **4.** 300, 400, \_\_\_, \_\_\_, \_\_\_, 900
- **5.** 1000, 900, 800, \_\_\_, \_\_\_, \_\_\_

# **Problems**



### **Brain-teaser**

Sally writes all the multiples of 50, from 0 to 600. Which numbers does she write?

### **Brain-buster**

Jon counts in 4s. Paul counts in 8s. They both start on 16 and they finish on 48. Which numbers do they both say?