

What to do

YOU MIGHT NEED:

- two or three dictionaries

NOW:



- choose a face
- when you see your face, you are the leader
- when you are the leader, it's your job to get everyone talking about the page.

1.

Predict

Say to your group:
"I predict that this page is going to be about..."

You can use the illustrations to help you predict.

Now all of the group should read the page silently.

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2.

Clarify

When you have all finished reading, find out if the group need to clarify the meaning of anything they have read or any particular vocabulary.

Say: *"Is there anything we need to clarify?"*

Encourage your group to:

- use a dictionary to look up unknown words
- compare definitions in two or three dictionaries to find the best meaning for the word in the text.

After your research say: *"Does anyone have anything to add to that?"*

3.

Ask Questions

Lead your group in a discussion about what they have read.

Say: *"Does anyone have a question they would like to put to the group?"*

Encourage your group to talk about what they have found interesting or puzzling. Challenge them to create questions about the text.

You could ask: who..., what..., where..., when..., why..., how... or what if...



If there is a stop sign on your page, ask the question and encourage everyone in the group to say something.

4.

Summarise

After discussion, outline the main points of what you have read. Remember to refer to comments from other members of the group and things that you have looked up.

Say: *"My summary of what we have read is..."*

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Lea was a rich kid. She lived in a sprawling mansion that stared loftily down on a small cluster of houses in the valley. The house had a heated pool, a tennis court and Lea had a massive bedroom which had a media corner and her very own bathroom.

Lea knew her parents were seriously wealthy. They had fancy cars and they always went to luxurious destinations for holidays.

“You are a privileged child,” her mother always told her.

The problem was, Lea didn’t want to be a privileged child. She wanted to be ordinary, cut her own hair, slop around in bare feet and wear comfortable old jeans. Instead she had to wear the latest footwear and designer clothes that her mother bought online.

Lea tried to explain to her mother, but she just didn’t understand.

“We are a well-known and respected family,” her mother said. “It would be embarrassing to have our daughter looking like a scruffy tramp. It’s like being born into royalty. You have to dress and behave a certain way, that’s just how it is!”

“We are not a royal family,” snorted Lea.

“Almost,” replied her mother.



I predict that this page is going to be about...



Is there anything we need to clarify?



Does anyone have a question that they would like to put to the group?



My summary of what we have read is...