

Medium-term planning Autumn 1: The Anglo-Saxons (1)

National Curriculum objective

Children should be taught about:

- Britain's settlement by Anglo-Saxons and Scots

W	Outcomes	Historical concepts
1	<ul style="list-style-type: none"> • Can explain why the Romans abandoned Britain. • Can describe how and why the Scots and Anglo-Saxons came to Britain and can discuss whether they should be described as invaders or settlers. 	<ul style="list-style-type: none"> • Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. • Develop the appropriate use of historical terms. • Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
2	<ul style="list-style-type: none"> • Can describe the appearance of Anglo-Saxon men, women and children at various levels of society. • Can draw comparisons between Anglo-Saxon weaponry and armour and those of the Romans. The children can use these comparisons to make a value judgment about fighting effectiveness. 	<ul style="list-style-type: none"> • Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. • Note connections, contrasts and trends over time. • Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
3	<ul style="list-style-type: none"> • Can identify the main areas of Britain where the Anglo-Saxons settled. • Can identify some place names of Anglo-Saxon origin, explain what some of them mean, and discuss what these meanings tell us about Anglo-Saxon life. 	<ul style="list-style-type: none"> • Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. • Note connections, contrasts and trends over time. • Understand how our knowledge of the past is constructed from a range of sources.
4	<ul style="list-style-type: none"> • Can describe in general terms how Britain was ruled in Anglo-Saxon times. • Can describe some laws in Anglo-Saxon Britain and express their judgement about whether those laws were fair. 	<ul style="list-style-type: none"> • Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. • Develop the appropriate use of historical terms. • Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
5	<ul style="list-style-type: none"> • Can describe a typical home in Anglo-Saxon Britain. • Can draw comparisons between Anglo-Saxon villages and Roman towns, explaining which they would rather live in, and why. 	<ul style="list-style-type: none"> • Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. • Note connections, contrasts and trends over time and develop the appropriate use of historical terms. • Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
6	<ul style="list-style-type: none"> • Can identify and classify some of the sources of evidence we have for what life was like in Anglo-Saxon Britain, and can suggest what these sources tell us. • Can explain what the Sutton Hoo ship burial tells us about the person buried there and about life in Anglo-Saxon Britain. 	<ul style="list-style-type: none"> • Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. • Develop the appropriate use of historical terms. • Understand how our knowledge of the past is constructed from a range of sources.
Assess and review		<ul style="list-style-type: none"> • To assess the half-term's work.