



Objectives

- Strand 3: Ask and answer questions, make relevant contributions, offer suggestions and take turns.
- Strand 5: Read more challenging texts which can be decoded using their acquired phonic knowledge and skills, along with automatic recognition of high frequency words.

Differentiation

Support

- Model the use of phonics to help the children label their website drawings.

Extend

- Challenge the children to design the class search engine page as well as their own web pages.

Cross-curricular activities

ICT Unit 1C

The information around us

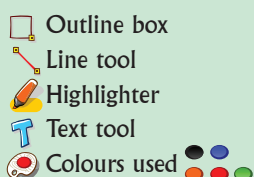
- Use an approved search engine to discover sites describing children's toys and games.

History Unit 1 How are our toys different from those in the past? / Unit 2 What were homes like a long time ago?

- Discover more about the histories of toys or telephones.

Whiteboard tools

- Whiteboard tools used on the screen shots include:



Searching on the internet

How the text works

- Ensure that the children are familiar with the idea of getting information from websites. Explain that they are going to learn more about how to do this. Describe how search engines help us by suggesting a list of suitable sites to explore.

- Display the first screen of website *Searching on the internet* and explain that this is the home page of one search engine. Encourage group reading, including references to: the search engine address, loookandfind.com (this is a fake address); the artwork and logo; the search text box and button, and the wording of the search to be undertaken (*history of telephones*). Highlight the words *Web*, *Pictures* and *Video* and explain that these help us to narrow the search to a particular form of information. For example, specifying *Pictures* will find photographs and illustrations of telephones. Show that in the on-screen example, the word *Web* has been selected for the search engine to find websites.
- Remind the children that the internet is a worldwide resource and that they can search either *the* (worldwide) *web* or *pages from the UK*. In this case, sites from the entire world will be suggested as the *the web* has been selected. (Point out the dot in the circle.)
- Let the children ask any questions before inviting someone to click the *Search* button to bring up (on the next screen) the search engine's suggested websites. Encourage the children to notice words, design features and artwork consistent with the home page. Draw attention to the heading *Search results for 'history of telephones'* and the numbers at the bottom of the page showing the further pages of sites listed.