

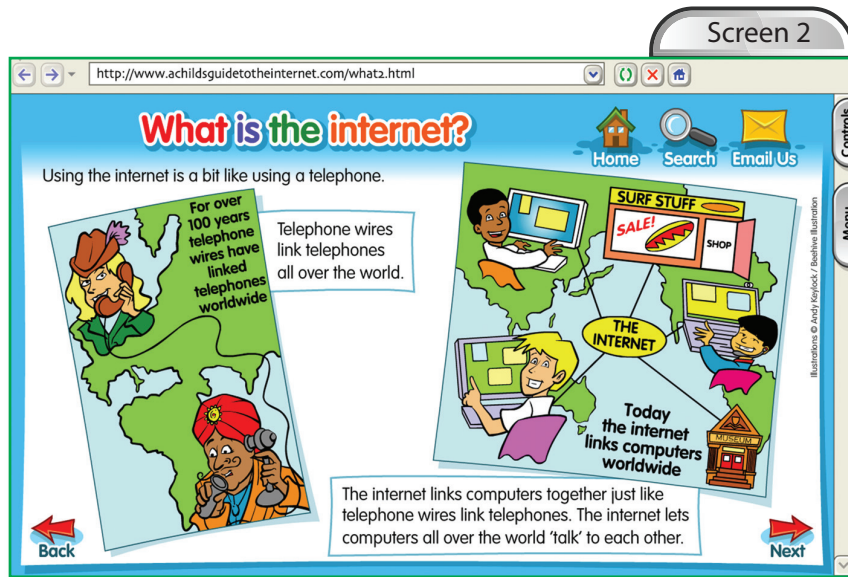
screen 2 and read the heading stating what this page is about, *Getting about on the internet*. Encourage comments on the use of a photograph rather than illustrations as part of diagrams as on the previous pages.

- Invite children to try the *Home* link and then move forwards again, using the *Next* button twice, to come back to the final page. Ask the children if they know why the word *email* is in blue. Let someone click on the link. Discuss what happens.

- Review the comments saved at the start of the session, and ask the children if they could now add to these after exploring this website.
- Recap that this website is about websites! Explain that other websites can help us to discover more about an interesting topic. Ask the children what they might like to find out about.

**Writing activities**

- Ask the children to think about what they have learned from this website. Provide copies of photocopiable page 34 'What is the internet?' and suggest that they write down their new facts under the appropriate headings. (Children could type their new facts on a computer if they prefer to.) Point out the word banks and prompt phonic knowledge to help with tricky words.
- Once individuals have finished, organise them to work in groups of four to compile one large sheet of information of everything they know about the internet. They can do this on paper, individual whiteboards or computers. Help them to collate information and negotiate on what to include and how to present it.
- Bring the class together to share their work. Look at the website text again. Have any important facts been omitted?



**Assessment**

- Do the children apply their phonic skills to read and spell unfamiliar or irregular words?
- Do they consider the most relevant facts to create a piece of group work that satisfies all group members?

**Reference to 100 Literacy Framework Lessons**

- Non-fiction Unit 4 Information texts pages 126–135

**Photocopiable**

- See page 34 or CD-ROM.

