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999 EMERGENCY

CONTENT AREA: SOCIAL STUDIES

LEVEL

Common European Framework level A2

This level is suitable for teenage students who have been learning English for at least two years, and assumes a knowledge of approximately 1000 headwords. It corresponds to level 2 of the Scholastic Readers series.

WHAT ARE THE SCHOLASTIC DVD READERS?

The Scholastic DVD Readers are a series of non-fiction graded readers with supporting DVD material. Based on popular TV factual series and documentary films, the Scholastic DVD Readers present teenage students with engaging content that covers a range of curriculum content areas.

The reader itself tells the story of the episode or film in graded language, providing students with background information and context, as well as language support, before they watch the clips that follow each chapter. The DVD clips are taken from the original TV show or film and expose students to authentic English, supported by a simplified voiceover and subtitle option, and provide an excellent opportunity for audio-visual comprehension practice.

USING YOUR SCHOLASTIC DVD READER

The Scholastic DVD Readers are suitable for students to use autonomously or in class.

Autonomous reading

Each student chooses a title that appeals to them personally and reads at home, watching the DVD clips after finishing each chapter and completing the activities. Teacher provides answer key for checking.

Class / teacher-led reading

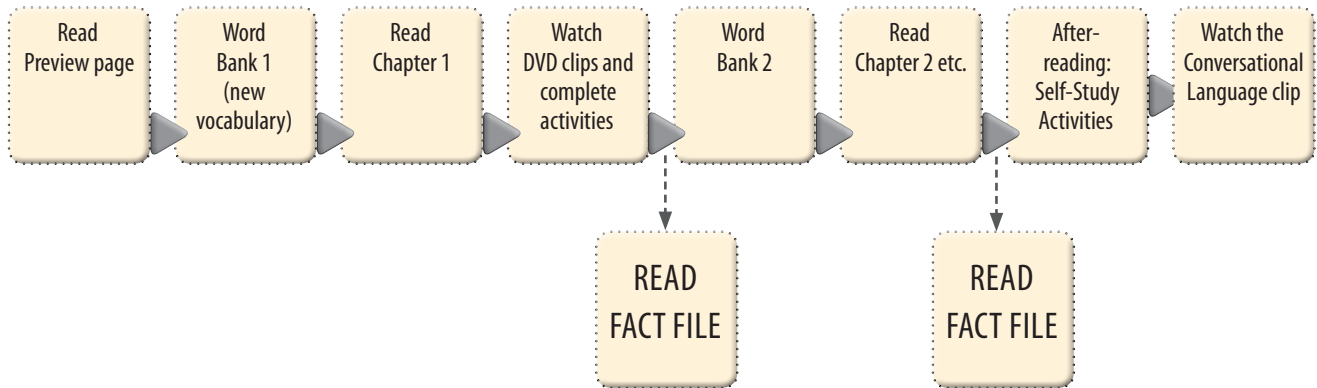
You will usually need two forty-minute classes to complete a chapter. Use the Word Bank page to introduce the new vocabulary before students read the chapter independently. Set a time limit. (Early finishers could read one of the Fact File pages.) Students watch the DVD clips together, answer the activities and discuss the chapter as a class.

Autonomous & class reading

Choose a reader that will interest your students. Read the Preview page and watch the first clip in class, then set a class reading schedule. For example, students read a chapter for homework, then watch the DVD in class together, completing the activities.

STRUCTURE OF A DVD READER

The structure of each DVD Reader is carefully conceived so that students gain optimum benefit from their reading and watching experience.



PREVIEW (pages 4–5)

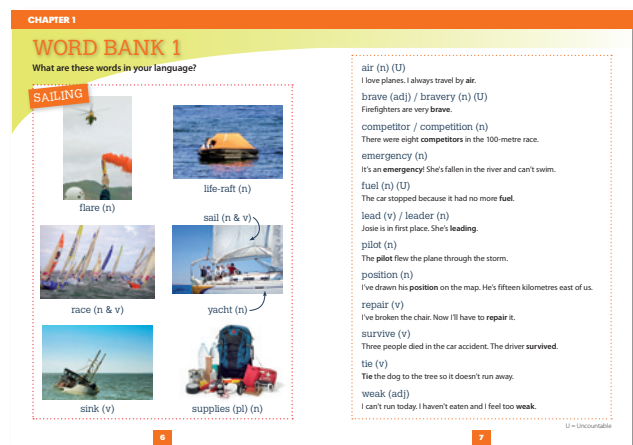
Students should read the Preview page before beginning the reader. This section provides background information to the TV show or film and presents the overall themes, the main characters and locations. After reading, students watch a short introductory DVD clip. The clip is accompanied by a while-watching comprehension question.



WORD BANK

Each chapter is preceded by a Word Bank which presents the content area vocabulary that will appear in the chapter that follows and on the DVD voiceover. Students should familiarise themselves with the new words, using a dictionary if necessary to check meaning, before reading the chapter.

In later chapters, Vocabulary Review activities are provided. These review vocabulary from the preceding Word Banks and chapters.



CHAPTERS

Each reader is divided into three or four chapters. The function of each chapter is: to provide students with extensive reading practice, to enrich their understanding of the topic through extension material, and to act as comprehension support to students before they watch the corresponding DVD clips.

After reading each chapter, students watch one longer or two short clips from the DVD.

WATCHING THE DVD CLIPS

The DVD clips are usually between two and three minutes long and link directly with the chapter that the students have just read. They contain a simplified voiceover containing structures and vocabulary familiar to students as well as the authentic English dialogue. The DVD menu contains a subtitle option for each clip.

We recommend playing each clip three times, twice with subtitles as students familiarise themselves with the content, and once without, depending on the confidence and overall level of the class.

Students should complete the DVD activities in the reader, as they watch the clips. The first activity is a while-watching activity; the second activity poses a slightly higher level of challenge, requiring closer attention to the content of the DVD. The section is usually rounded off by a freer activity which encourages students to think about what they have learnt and relate it to their own experience.

Please note As the clips contain real English, the dialogue may sometimes be fast and colloquial. Students do not have to understand every word that is being spoken and the accompanying activities are designed so that students focus on the salient points within the clip.

Do you have any feedback on your Scholastic DVD Reader? Let us know at: readers@link2english.com

FACT FILES

Each DVD Reader contains two magazine-style Fact Files, with further cross-curricular or cross-cultural information on the topic. Each Fact File has a discussion question which can be used by the teacher in class. After reading the Fact Files, students answer the corresponding comprehension questions in the Self-Study Activities.

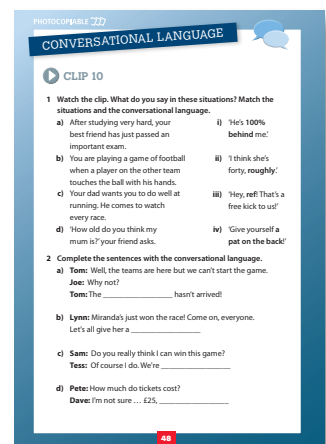


SELF-STUDY ACTIVITIES (pages 46–7)

After completing the reader and watching the DVD clips, the students can complete the self-study activities. These provide further activities on the story as a whole, as well as exploiting the two Fact Files and presenting a short writing task.

CONVERSATIONAL LANGUAGE (page 48)

The DVD clips provide a great opportunity to expose students to chunks of colloquial language in context. The final clip on the DVD pulls out a selection of conversational language from the preceding clips. Students watch the clips, then complete the activities.



ANSWER KEY

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PREVIEW

(page 5)

▶ CLIP 1

The Southern Ocean is dangerous because there are strong winds and very high waves.

CHAPTER 1, DVD ACTIVITIES

(page 14)

▶ CLIP 2

- 1 a) stopping b) months c) yellow d) sixteen
e) Equator f) hard
- 2 a) iv b) ii c) i d) v e) iii
- 3 Students' own answers.

CHAPTER 1, DVD ACTIVITIES

(page 15)

▶ CLIP 3

- 1 a) False (Raphael was 1,100 kilometres north of Antarctica.)
b) True
c) False (A large wave took the life-raft away from him.)
d) False (The plane dropped supplies to Raphael.)
e) True
f) False (Raphael stayed in Hobart, but Pete stayed on his boat.)
- 2 a) 3 b) 7 c) 19,000 d) 10 e) 150,000
- 3 Students' own answers.

CHAPTER 2, WORD BANK 2

(page 19)

VOCABULARY REVIEW

- 1 a) burned / burnt b) sinks c) repair d) breathe
e) recovered f) survived g) tie h) leading
- 2 a) pilot b) race c) give up d) supplies
e) heart f) difficult

CHAPTER 2, DVD ACTIVITIES

(page 24)

▶ CLIP 4

- 1 a) four times b) fifty boys c) six boys
d) on his back e) red f) seventeen
g) his back
- 2 a) collect b) dead c) stop d) burns e) here
f) save
- 3 Students' own answers.

CHAPTER 2, DVD ACTIVITIES

(page 25)

▶ CLIP 5

- 1 The correct order is: c, b, a, f, d and e.
- 2 a) help b) fighting c) breathing d) winning
e) recover f) remember
- 3 Students' own answers.

CHAPTER 3, WORD BANK 3

(page 27)

VOCABULARY REVIEW

- 1 a) yacht b) fuel c) position d) competition
e) heart f) injuries
- 2 a) helicopter (not *life-raft*)
b) flash (not *flare*)
c) operation (not *position*)
d) stretcher (not *thermal*)
e) earth (not *air*)

CHAPTER 3, DVD ACTIVITIES

(page 34)

▶ CLIP 6

- 1 a) True b) False (It was blue.) c) True d) True
e) False (The other paragliders landed a few hours later.)
f) False (He tried to use his radio to call the others but it didn't work.)
- 2 a) quiet b) beautiful c) great d) terrible
- 3 Students' own answers.

ANSWER KEY

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CHAPTER 3, DVD ACTIVITIES

(page 35)

CLIP 7

- 1 a) three b) four c) three
d) It took him to hospital.
e) It took eighteen hours.
f) (wheelchair) basketball
g) Pat's wife
- 2 All the adjectives are in the clip except for *dangerous* and *dirty*.
- 3 Students' own answers.

CHAPTER 4, WORD BANK 4

(page 39)

VOCABULARY REVIEW

- 1 a) brave b) weak c) whale d) strikes
e) unconscious f) leader g) an emergency
- 2 a) iii parachute b) i burns c) iv safety pin
d) iii sore e) ii yacht

CHAPTER 4, DVD ACTIVITIES

(page 44)

CLIP 8

- 1 a) sailing b) seven c) Maurice d) south
e) Maralyn f) everything g) close h) nobody
- 2 These were in the boat: books, cooker, cups, cupboards, plates
- 3 Students' own answers.

CHAPTER 4, DVD ACTIVITIES

(page 45)

CLIP 9

- 1 a) iii b) iii c) iii d) ii
- 2 a) rainwater b) fish c) a hole
d) They fished and consumed (ate) the fish.
e) Maralyn
f) The hardest part of the rescue was climbing up the ladder up the side of the ship.
- 3 Students' own answers.

SELF-STUDY ACTIVITIES

(pages 46–7)

- 1 a) Possible answers: It is a very long race. You have to sail alone and you can't stop. It goes through the most dangerous ocean in the world.
b) He was the only person who could reach him in time.
c) When his father opened his eyes in hospital.
d) two times
e) He was part of a paragliding competition.
f) He couldn't reach his radio.
g) The Galapagos Islands
h) They were both very weak.
- 2 a) 173 b) 2009 c) Australia d) 150 e) 1,400
f) Alps g) 406
- 3 a) False (He lost his arm.)
b) False (A few years after the accident, he travelled down the Zambezi in a kayak.)
c) False (She was lost for ten days.)
d) True
e) True
f) False (The rescue began two days later.)
g) False (He was the miners' leader.)
- 4 a) lightning b) The USA c) skydiving
d) BMX biking e) France
- 5 Students' own answers.

CONVERSATIONAL LANGUAGE

(page 48)

CLIP 10

- 1 a) iv b) iii c) i d) ii
- 2 a) ref
b) pat on the back.
c) 100% behind you.
d) roughly.