

## Section 2: Developing writing

### Activity 1: The accident

#### Objective

To explore familiar themes and characters through improvisation and role-play (Year 1 Strand 4).

#### What's on the CD-ROM

##### Media resources

- Use the photograph of the child who has fallen off their bike as a stimulus for role-play.

##### The accident

- Write a simple three-sentence recount.

#### What to do

In this lesson the children are shown how to write a simple three-sentence recount based on a personal experience.

- Begin by showing the children the photograph of the child who has fallen off their bike (in 'Media resources'). Encourage the children to make imaginative predictions about what has happened. Ask: *Why do you think the child fell off their bike?* (They were going too fast/showing off.) *How do you think they are feeling?* (Upset/embarrassed)
- Ask small groups to discuss and prepare a dramatisation of what might happen next (for example, mum and dad help the child back onto their bike). Each group can present their role play.
- Open the CD-ROM file 'The accident'. Using the children's ideas, complete the two sentence openings plus a final complete sentence from the point of view of the child in the photo. Draw attention to sentence construction, in particular basic grammar and punctuation, and ask the children to help with spelling. Read the recount together.
- Give out copies of photocopiable page 25 'The accident'. Ask the children to write a simple recount (real or imagined) about a time when they fell off something (for example, a swing). Let the children talk through their ideas with a partner before they start to write.

### Activity 2: Wish you were here

#### Objective

To convey information and ideas in simple non-narrative form (Year 1 Strand 9).

#### What's on the CD-ROM

##### Wish you were here

- Click and reveal the pictures to tell a story.
- Type the ending for the story.

#### What to do

In this activity the children use a series of pictures to create a written recount in the form of a holiday postcard.

- Open the CD-ROM file 'Wish you were here'. Reveal the first picture and ask: *Who is in the picture? What are they doing? What might happen next?* Reveal the remaining pictures, encouraging the children to make predictions and suggest possible endings for the story.
- Organise pairs to prepare a role play of the events in the pictures, adding an ending of their choice. Let each pair perform to the class.
- Share personal experiences of sending and receiving postcards. Ask the children to imagine they are one of the children shown and to write a postcard to a friend about their adventure. Using the board, complete as a shared writing activity, discussing and writing simple sentences to describe the pictures on screen 1. Model how to write sentences in the past tense, using time connectives to sequence events and adding interesting detail. Then write an ending for the story on screen 2.
- Give everyone copies of photocopiable pages 26 'Wish you were here' and blank postcards. Ask the children to order the pictures and recount the 'story' orally to a partner before writing it up in the form of a postcard. Display the completed postcards in the classroom.