


Project 1: How to make a sock puppet



Objective

To select from different presentational features to suit particular writing purposes on paper and on screen. (Year 2 Strand 9)



What's on the CD-ROM

Media resources

- Use the 'Sock puppet' image to help write an instruction.

Instructions planner

- Make notes to plan the sock puppet instructions.

How to make a sock puppet

- List 'what you need' material.
- Add instructions for making a sock puppet.

My instruction text

- Use the 'how to' writing template to create a craft, recipe or games instruction.

What to do

For this project, the children use a set of diagrams to write the corresponding instructions for decorating a sock puppet.

- Display the image of the sock puppet from the CD-ROM and explain to the children that they are going to plan and write instructions for making a puppet like this.
- Open the 'Instructions planner' on the CD-ROM. Go through the sections together and complete the plan as a shared writing activity.
- Open 'How to make a sock puppet' from the CD-ROM and spend some time looking carefully at the diagrams. Recap on activities 'How to make a Halloween lantern' and 'Face painting: tiger' in Section 2. Rehearse with the children what materials they think are needed here, and also the main stages in making the puppet. Share ideas for some key verbs that they will need, such as 'draw', 'cut' and 'stick'.
- Ask the children to help you list the materials in the 'what you need' box. Then ask them for an instruction to go with each diagram.
- Next hand out individual copies of photocopiable page 39. As the children fill them in, encourage them to think how they could make their puppet special and unique, perhaps by adding pipe-cleaner antennae or wool hair, or by changing the shape of the mouth or tongue to make a different animal. Suggest that they alter and label the diagrams to show their additions. Remind them they will need to include any extra materials in the 'what you need' box.
- Now open the 'how to' writing template on the CD-ROM and invite the children to write their instructions for making their puppet.
- If there is time, the children could work in pairs to use each other's instructions as a craft activity, then provide feedback on the instructions and how they could be improved.
- The writing template can also be used to practise writing more 'how to' craft, recipe or games instructions.