

Talk about it

SECTION

5

What am I?

Objective: To use a variety of simple adjectives when describing a familiar object.

What you need: Copy of *Handa's Surprise*, set of cards from photocopiable page 23 for each group, different fruits, a feely bag.

Cross-curricular links: Science.

What to do

- Open the book to the illustration that shows the monkey in the tree watching Handa walk by. Read the text together and ask the children to identify the words which describe what the banana is like ('soft', 'yellow'). Explain that these words are called adjectives.
- Read the story up to the point where all the fruit has been taken from the basket. Ask the children to identify the adjectives used to describe each fruit.
- Place a fruit inside the feely bag. Choose

a child to describe the fruit to the rest of the group. Encourage them to consider the colour, shape, texture and taste of the fruit. (Check with parents and carers for any dietary requirements or food allergies.)

- Invite the rest of the class to guess the name of the fruit being described. Repeat the activity until all the different fruits have been used.
- Organise the children into groups of three or four. Give each group a set of cards from photocopiable page 23. Instruct the children to take it in turns to pick a card and describe the fruit to the rest of the group.

Differentiation

For older/more confident children: Ask children to make a list of adjectives to describe a particular fruit.

For younger/less confident children: Explore different fruits using all the senses as appropriate.

Act it out

Objective: To re-enact stories in a variety of ways, giving the main points in sequence.

What you need: Copy of *Handa's Surprise*, basket of fruit, simple animal masks, video recorder (optional).

Cross-curricular links: Drama.

What to do

- Tell the children that you would like them to role play the story *Handa's Surprise*.
- Ask the children to pretend to be different characters in the story and move around the room in an appropriate way. For example: *Handa* – walk slowly, pretending to carry a basket of fruit on your head; *the elephant* – move around the room with long, heavy strides.
- Choose different children to play the parts of Handa, Akeyo and each of the animals in the story. Give Handa the basket of fruit to hold and each of the animals the appropriate mask to wear.

- Position Handa and Akeyo at opposite sides of the room. Ask the children who are playing the parts of the animals to stand in order between the two girls.

● Help the group re-enact the story using the props provided. Ask different children to verbalise what they think their character might say (or think) at appropriate points in the retelling.

- If possible, record the children's performance. (Obtain parents' or carers' permission before filming the children.) Watch and evaluate the performance in a subsequent lesson.

Differentiation

For older/more confident children: Let the children take turns to narrate the story.

For younger/less confident children: Provide opportunities for the children to practise retelling the story using small-world toys or pictures.