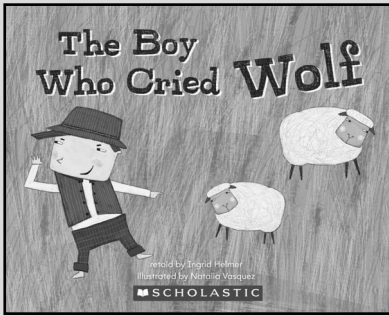


# The Boy Who Cried Wolf



## The Boy Who Cried Wolf Teachers' Notes

**Learning objective:** Year 1, 7a: Identify the main events and characters in stories

**Key words:** cried, watched, scary, neighbour, everyone

**Cross-curricular/theme links:** Traditional stories

**Genre:** Fiction

**NC level:** Approximately Level 1B

**Assessment:** AF2, Level 1: Some simple points from familiar texts recalled

**Word count:** 414

### Getting started

Read the title and back cover blurb together, and ask the children if they have heard the story of The Boy Who Cried Wolf. If they know it, ask them to recall the main points. If not, flip quickly through the story and encourage the children to predict what will happen.

### Guided reading

**Pages 2-4:** Remind the children to use their phonic knowledge to sound out and blend all through any unknown words. Ask: 'Why do you think the boy decided to pretend there was a wolf? Do you think this was a good idea? What could go wrong?'

**Pages 5-11:** Ask: 'Why did the boy think it was funny, on page 8? What did his parents think? Do you think the boy will try this again?'

**Pages 12-16:** How do the children think all the characters feel when the boy tries the same trick again? For children who don't know the story already, ask: 'What do you think will happen next?'

**Pages 17-24:** Ask: 'Were you surprised by the ending? Do you think the boy got what he deserved? Will he try the same trick again in future?'

### Speaking and listening

- In pairs, the children could put the boy from the story in the hot seat, with one child taking the role of the boy and the other asking questions about why he pretended to see the wolf, and how he felt at different points in the story.

### After reading

Use these questions to help children talk about the story.

- What did the boy think of his job looking after the sheep?
- What did he decide to do to make life a bit more interesting?
- Do you think the boy's plan was a good one? What do you think is the message of this story?

### Reading into writing

Ask the children to write a character profile of the boy in the story. They can draw a picture of him, and write three sentences describing him (including the way he behaves in the story).

### Book quiz for children

- 1 How many times did the boy lie about seeing a wolf?
- 2 How did he feel after his trick worked the first time?
- 3 How did the boy feel at the end of the story?

### Support for less confident readers

Encourage less confident readers to return to the text several times, to build up their reading fluency.

### Extension for more confident readers

More confident readers could act out the story in a group, and then write a mini playscript based on part of the story.