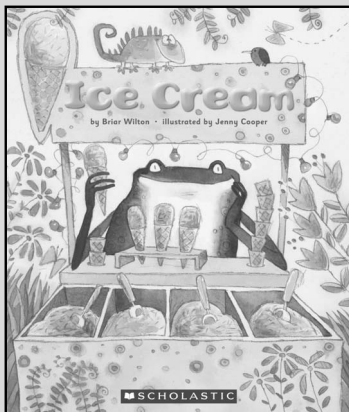


Ice Cream



Ice Cream Teachers' Notes

Learning objective: Year 1, 7c: Make predictions showing an understanding of ideas, events and characters

Key words: wanted, said

Cross-curricular/theme links: Food, sharing

Genre: Fiction

NC level: Approximately Level 1C

Assessment: AF3, Level 1: Reasonable inference at a basic level

Word count: 74

Getting started

If necessary, support the children to read the title and back cover blurb. Share ideas about what might happen in the story. Ask: 'What kind of story do you think this is? Who might be going to eat the ice cream?' Flip through the book and see if the children were right.

Guided reading

Page 2: If children struggle with 'wanted', help them read this word. Check that they can recognise the high frequency words 'said' and 'one', and that they can use their phonic knowledge to sound out and read 'ice cream', 'scoop' and 'please'.

Pages 3-4: Why do the children think Fox wants two scoops? (Perhaps because he is bigger than the others, or because he is greedy.)

Pages 5-6: What do the children think Little Frog will say to Moose? Would it be fair to give Moose ten scoops? Encourage the children to predict what will happen next.

Pages 7-8: Were the children right? Check that they understand that Moose is planning to share the ice cream with his friends. Do the children think Frog is happy to give Moose all that ice cream?

Speaking and listening

- After reading the story, ask the children to role-play Moose's party. One child can be Moose, and the others can be his friends. Encourage them to use lots of expression as they act out eating their ice cream!

After reading

Use these questions to help children talk about the story.

- Who was in charge of giving out the ice cream?
- Why did Moose want ten scoops of ice cream?
- How did Little Frog and Moose feel at the end of the story?

Reading into writing

The children could write and illustrate an ice cream menu for Little Frog to use at her ice cream stall. Challenge them to think of lots of delicious flavours!

Book quiz for children

- 1 How many different animals wanted ice cream?
- 2 How many scoops of ice cream did Little Mouse want?
- 3 Why was Little Frog worried about giving Moose ten scoops?

Support for less confident readers

You could support less confident readers by introducing some of the vocabulary before they tackle the story – for example, let them practise reading 'said', 'wanted', 'ice cream' and 'scoops'.

Extension for more confident readers

Children could set up their own role-play ice cream stall and take turns to be the ice cream seller and the customers.