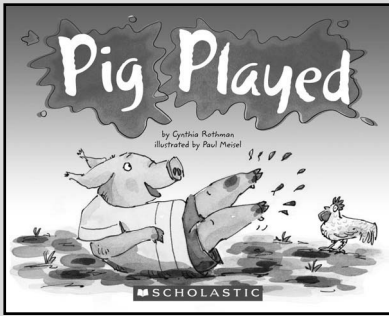


Pig Played



Pig Played Teachers' Notes

Learning objective: CLL Language for Thinking: Use language to imagine and recreate roles and experiences

Key words: my, said, some

Cross-curricular/theme links: Outdoor play

Genre: Fiction

NC level: Foundation stage

Assessment: Check that children use language effectively when engaged in role-play based on the book

Word count: 50

Getting started

Read the title and back cover blurb to the children. Ask: 'Have you ever got really dirty when you were playing outside? Was it fun? How did you get clean again?' Share children's predictions about what might happen in the story.

Flip through the pages and encourage the children to tell you what is happening in the pictures.

Guided reading

Page 2: If children struggle with 'played', remind them of the title and let them find the word on the cover. Help them read this word if necessary. The other words on the page will probably be familiar and/or decodable for most children.

Page 3: Encourage the children to use their knowledge of initial letter sounds to help work out 'face', which may not be fully decodable for them at this stage.

Pages 4-6: Continue to support the children to read any non-decodable words. Talk about what Pig is doing on each page.

Page 8: Ask: 'Do you think Pig had fun in the bath? Was it as much fun getting clean as it was getting dirty?'

Speaking and listening

- After reading the story, ask the children to form small groups or pairs. Encourage them to role-play having fun with a really messy game, and then getting clean. Can they use appropriate words and join in well together, taking turns and involving everyone?

After reading

Use these questions to help children talk about the story.

- How did Pig get dirty in this story?
- What did he do to get clean again?
- Do you ever play in the bath? What do you like to play with?

Reading into writing

The children could draw a bath that would be really fun to play in – with lots of bubbles, toys and so on. They can then label the different things in the bath.

Book quiz for children

- What type of game do you think Pig was playing in the mud?
- How could Pig tell that he had got mud on his face?
- What toys did he put in his bath?

Support for less confident readers

Many of the words in this story will be decodable for children working at Letters and Sounds Phases 3 and 4, so encourage less confident readers to take it slowly and use their phonic knowledge to help them tackle the words. If they struggle, supply the tricky word for them quickly to help them retain reading confidence and fluency.

Extension for more confident readers

Children could draw and write about a time when they had fun playing a messy game!