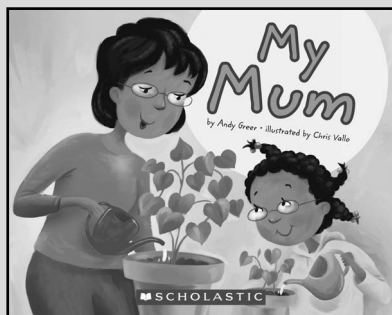


My Mum



My Mum Teachers' Notes

Learning objective: CLL Reading: Read a range of familiar and common words and simple sentences independently

Key words: Mum, and, I, can

Cross-curricular/theme links: Family relationships

Genre: Fiction

NC level: Foundation stage

Assessment: Check children can recognise a range of common high frequency words

Word count: 20

Getting started

Read the title to the children and ask them to find the word 'Mum' in the title. Look at the cover picture. What sorts of things do they think this girl and her mum might do together?

Look at the pictures in the book together. Talk about what is happening using the word pattern in the book, 'Mum and I can ...'. Ask the children to tell you what the characters are doing on each page.

Speaking and listening

- Before reading, talk about things that the children like to do with their mum or dad, or with another significant adult.

Guided reading

Pages 2-3: Check that the children can read the high frequency words, 'Mum and I can ...'. If necessary, remind them to use their phonic skills to sound out and blend the words. Help them to read 'play'.

Pages 4-5: Ask: 'What are the girl and her mum doing on this page? Is the girl using a real oven, or a toy one?' What sound can the children hear at the start of the word 'bake'?

Pages 6-7: Can the children find the word 'paint'? Remind them to use their knowledge of letter sounds to help them.

Page 8: Check that the children can read all the words on this page, sounding out and blending all through each word. Ask: 'What do you think the girl and her mum enjoyed doing most?'

After reading

Use these questions to help children talk about the story.

- Who is this story about?
- What do the girl and her mum do to have fun together?
- If you could join in with one of the activities, which one would you choose?

Reading into writing

Ask the children to write and illustrate their own sentence based on the book: 'Mum (or Dad) and I can ...'.

Book quiz for children

- 1 What did the girl and her mum do first?
- 2 What sort of food did they cook?
- 3 What did they do outdoors?

Support for less confident readers

Encourage children to look and talk about the pictures before they try to read the book. Remind the children to take it slowly and sound out the letter sounds all through the repeating words, and to use their knowledge of letters and sounds to help work out any unknown words.

Extension for more confident readers

Children could write their own extra pages for the book, based on things that they enjoy doing with their parents or carers.