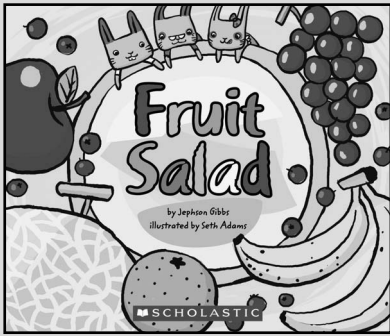


Fruit Salad



Fruit Salad Teachers' Notes

Learning objective: CLL Linking Sounds and Letters:

Link sounds to letters, naming and sounding the letters of the alphabet

Key words: we, have

Cross-curricular/theme links: Food, Healthy eating

Genre: Fiction

NC level: Foundation stage

Assessment: Check children's knowledge of initial sounds at the start of words

Word count: 22

Getting started

Read the title to the children and ask them to find a word that starts with the sound 'f'. What do they think this book will be about? Have the children ever eaten a fruit salad? Did they like it?

Flip through the book together and look at the pictures. Talk about what is happening using the word pattern in the book, 'We have ...'. Ask the children to tell you the new fruit that is introduced on each page.

Speaking and listening

- Before reading, find out which fruits children are familiar with.
- Ask children what they would put into their own fruit salad and scribe the fruit names for them.

Guided reading

Page 2: If necessary, help children to read the tricky words, 'We have'. Using their knowledge of initial letters and sounds, can they work out which word says 'apples'?

Pages 3-4: Do the children pick up the repeating pattern, 'We have'? Can they show you these words on the page? Ask them to show you the words that say 'oranges' and 'bananas'.

Pages 5-7: Continue to ask the children to identify the new fruit names using their knowledge of initial letter sounds. Which fruits do they like and dislike?

Page 8: If the children struggle with 'fruit salad', remind them of the book title. Does it look like a nice fruit salad? What do the children think the animals will do now?

After reading

Use these questions to help children retell the story.

- Who is this story about?
- What are they making?
- What do they put in the fruit salad first? What do they put in next?
- Do you think the animals like their fruit salad?

Reading into writing

Write the following sentences, with gaps for children to fill in the missing words:

We ____ bananas.

____ have berries.

We have ____.

Children can draw and label their own fruit.

Book quiz for children

- 1 How many fruits went into the fruit salad?
- 2 What was the first thing to go in the fruit salad?
- 3 Were there cherries in the fruit salad?

Support for less confident readers

Encourage children to look and talk about the pictures before they try to read the book. Paired reading, with confident and less confident readers reading alternate pages, can also help.

Extension for more confident readers

Encourage more confident readers to re-read the story independently. They could then have a go at writing their own new page for the book, featuring a different fruit!