

# Lesson 2 Towers

## Resources and preparation

- Make one copy page 30, 'Curtain wall', and two copies of page 31, 'Towers', for each child.
- You will need glue and scissors for each child or small group of children.

## Starter

- Remind the children that the first castles had walls made of wood but these could be easily burned down and so later castles were built of stone to make them fireproof. Tell the children that they are going to make the outer defences of a model castle starting with the walls.
- Distribute the 'Curtain wall' photocopiable sheet and show the children the picture of the outer wall with the stones, while talking about stonemasons and their individual marks. (If you have time show them how to draw in the stones as explained in Lesson 1). Explain the second picture which shows their model wall will look from the inside of the castle grounds, then let them cut out the wall and assemble it. Point out that the walkway (D) is glued in place before the supports (A, B and C).

## What to do

- When the children have completed the walls, explain the role of the towers in providing a higher platform that could be used as look-out points, enabling better defence of the walls.
- Give each child two copies of the 'Towers' photocopiable sheet and ask them to look at the picture of the tower and watch tower in Figure 1. Notice how the tower can be joined to the curtain walls. A tower can also be used to make a corner of the castle with two walls joined at right angles.
- Challenge the children to cut out two sets of walls and stick them together to make the main tower. The roof/base template on one sheet can be used as a base or floor, and on the second sheet can be used for the roof on which the small watchtower will be placed. The dashed lines mark the place where the roof should be attached.
- Next ask the children to cut out and make the watchtower – again, using two sets of walls from both sheets.
- Finally, see if the children can successfully assemble a main tower with a smaller watchtower positioned on top.

## AGES 7–9

### Objectives

- To assemble a castle wall and walkway.
- To assemble a tower and join it to a wall.

### Subject references Design and technology

- Generate ideas for products after thinking about who will use them. (NC: KS2 1a)
- Cut and shape a range of materials, and assemble, join and combine components and materials accurately. (NC: KS2 2d)



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