## Finding reflections

## Strand

Understanding shape

## Learning objective

Visualise and draw on grids where a shape will be after reflection

## Type of starter

Recall

## What to do

This activity offers a choice of reflection in the vertical axis, the horizontal axis, both vertical and horizontal axes, or a diagonal line. The object shape built may be as complicated as you or the children wish to make it - L-shapes, for example, are always interesting to experiment with. Invite children to come to the board to build the object and then to find the image.

## Differentiation

Less confident: start with simple shapes in a vertical or horizontal line. More confident: reflect more complex shapes in a diagonal line and with images one or two squares away from the mirror line.

## Key questions

- How do you know your shape or pattern is reflected correctly?
- Where would this shape be after reflection?


