| Starter Number | Star Starter Title | Page No. | Strand | Learning objective as taken from the Primary Framework for Mathematics | Type of Starter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Shopping: money problems | 13 | Using and applying mathematics | Solve problems in contexts of pounds and pence | Reason |
| 2 | Targets: number sentences | 14 | Using and applying mathematics | Present solutions to puzzles and problems in an organised way | Reason |
| 3 | Find the cat: follow instructions | 15 | Using and applying mathematics | Explain decisions, methods and results in pictorial, spoken or written form, using mathematical language | Reason |
| 4 | Dominoes: numbers to 20 | 16 | Counting and understanding number | Read and write numbers in figures and words | Refresh |
| 5 | Counting on and back (ITP) | 17 | Counting and understanding number | Count up to 100 objects by grouping them and counting in tens, fives or twos; explain what each digit in a two-digit number represents | Refine |
| 6 | Place value (ITP) | 18 | Counting and understanding number | Explain what each number in a two-digit number represents; partition two-digit numbers in different ways | Read |
| 7 | Twenty cards (ITP): order numbers | 19 | Counting and understanding number | Order two-digit numbers | Refine |
| 8 | Bricks: order numbers to 100 | 20 | Counting and understanding number | Order two-digit numbers and position them on a number line | Reason |
| 9 | Fractions of shapes | 21 | Counting and understanding number | Find one half, one quarter and three quarters of shapes | Refine |
| 10 | Number spinners (ITP): addition and subtraction | 22 | Knowing and using number facts | Derive and recall all addition and subtraction facts for each number to at least 10 | Refine |
| 11 | Bingo: addition and subtraction | 23 | Knowing and using number facts | Derive and recall all addition and subtraction facts for each number to at least 10 | Recall |
| 12 | Halving and doubling to $20$ | 24 | Knowing and using number facts | Understand that halving is the inverse of doubling and derive and recall all doubles of numbers to 20 and the corresponding halves | Recall |
| 13 | Bingo: multiply by 2, 5 and 10 | 25 | Knowing and using number facts | Derive and recall multiplication facts for the 2-, 5- and 10-times tables | Recall |
| 14 | Multiplication square: 2-, 5 - and 10 -times tables | 26 | Knowing and using number facts | Derive and recall the multiplication facts for the 2 -, 5 - and 10 -times tables and the related division facts | Recall |
| 15 | Function machine: multiply by 2,5 or 10 | 27 | Knowing and using number facts | Recognise multiples of 2,5 and 10 | Reason |

